



May 2021

Dear Parent / Carer

End of Year Examinations – Year 10

Since returning to the Academy following the most recent lockdown, your child's teachers have been working relentlessly to identify how we can most appropriately accelerate your child's progress and attainment. I am therefore writing to inform you that the Year 10 formal End of Year Examinations will take place week commencing **Monday 14 June 2021**.

These examinations are **essential** in enabling us to precisely identify any remaining gaps in your child's knowledge, skills or understanding. Similarly, these examinations are **critical** for the effective development of our **Re-teach Extend Curriculum**, which will be implemented at the end of Year 10 and further inform our curriculum as your child transitions into Year 11.

Please find enclosed with this letter a copy of the Year 10 Examination Timetable, together with the topics your child needs to revise. Your child will also receive a personalised copy of their examination timetable from their tutor during tutor time in the coming days. To help support your child revise for these important examinations, a package of support is being devised to enable your child to **Prepare to Perform**. This package will be delivered through our tutor programme.

All examinations will be completed in the Sports Hall under examination conditions – these are the same conditions students will experience in their final GCSE examinations in Year 11. Students will receive additional guidance in an assembly and will receive information about our expectations during examinations, including student conduct. We have made this assembly available online here: <https://www.oasisacademymayfield.org/curriculum/assessments>.

Students who qualify for Access Arrangements have already been screened by our relevant team of staff and will complete their examinations in an alternative venue to accommodate their needs (as appropriate). If this applies to your child, they will already be aware.

This is an excellent opportunity for our students to familiarise themselves with the examination process in readiness for their Mock Examinations in November 2021 and final GCSEs in summer 2022. Please discuss your child's examinations with them and encourage them to revise in readiness for their exams, enabling them to showcase **what they know** and **what they can do**.

If you or your child wish to discuss the upcoming examinations for Year 10, please contact your child's tutor in the first instance who will be able to offer advice and support. We look forward to a successful Year 10 examination season and thank you for your ongoing support.

Yours faithfully

Mr S Knight
Assistant Principal

Principal - Claire Taylor

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YEAR 10 REVISION SUMMER 2021

| SUBJECT | REVISION TOPICS |
|-----------------------------|---|
| English Language | <p>Paper 2 Writers' viewpoints and perspectives (Non-fiction Texts) Writers' methods – language devices and their effects / Structural devices and their effects Comparison skills – summary of ideas in a text. Identification and comparison of writer's viewpoints. Writing to inform, explain, argue or persuade. Spelling, punctuation and grammar.</p> |
| English Literature | <p>Paper 2 19th Century Text and Shakespeare Analysis of <i>Strange Case of Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson - Characters, Duality of man, Science v Nature, Victorian Attitudes Analysis of <i>Macbeth</i> by William Shakespeare - Characters, Ambition, Tragedy, Supernatural, Feudal system, Jacobean attitudes</p> |
| Mathematics | <p>Surds, laws of indices, powers and roots, percentages and interest, quadratics (including quadratic graphs), sequences, simultaneous equations, algebraic fractions, standard form, plans and elevations, 3D shapes, volume and surface area, circles and circle geometry, accuracy and bounds, similarity,</p> |
| Science | <p>Biology Paper 1 Cell biology / Organisation / Infection and response / Bioenergetics Physics Paper 1 Energy / Electricity / Particle model of matter / Atomic structure / Radiation</p> |
| Geography | <p>Paper 1 The Living World, The Challenge of Natural Hazards, The Changing Economic World (incl. case studies) Paper 2 Physical landscapes, Urban Issues and Challenges. (Including case studies)</p> |
| History | <p>Paper 1 Crime and Punishment c.1000 – Present Whitechapel Section A: <ul style="list-style-type: none"> • Immigrants Crime and Punishment c.1000-Present Section B: <ul style="list-style-type: none"> • Emerging crimes, e.g. witchcraft, heresy, blasphemy, vagabondage and poaching • Development of the prison system • Fielding Brothers </p> |
| French German Spanish | <p>The 6-column verb table / School – subjects, rules, trips, school day / Free Time – reading, music, films and TV, Sport and Leisure, celebrations / Relationships – friends, family, weekend activities / House and Home – describing houses, food and drink, daily life, meals, healthy living, social media / Holidays – transport, destinations, train travel, accommodation, directions, restaurants, shopping, problems</p> |

| SUBJECT | REVISION TOPICS |
|---|---|
| Religious Studies | Guidance will be given in lessons. |
| Art | Theme: Natural Forms / Forms Without Life Students will be asked to complete a sustained study, in relevant media as part of Component 1: Portfolio |
| Food Preparation and Nutrition | Food safety and hygiene Nutrition (macro- and micronutrients), RI (reference intake) and how this can change depending on age Food science – Carbohydrates and Fats, Raising Agents Food Choices Food Processing and Production |
| Physical Education <i>GCSE only</i> | Guidance will be given in lessons. |
| Film Studies | Component 2 – Aesthetics Attack the Block: Film Form, Colour, Lighting, Cinematography Component 2 – Narrative District 9: Film Form, Set and Location, <i>mise en scene</i> , Costume, Character Development, Narrative Structure |
| Child Development (CNAT) | Guidance will be given in lessons. |