



31 March 2021

Dear Parent / Carer

I have pleasure in sharing your child's Data Collection Report for this term. You can immediately access this report via your My Child At School (MCAS) account.

Determination to Learn

Determination to Learn is a direct link to how well your child is progressing in their studies. At Oasis Academy Mayfield, Determination to Learn is shown through classwork, behaviour and independence. Your child has been given a score for each of these categories.

A higher score of **1** shows that your child has demonstrated positive learning behaviours that are having a good impact on their progress. A lower score of **4** suggests that their learning behaviours are likely to be having a negative impact on their attainment and progress. Full descriptors are on the next page of this letter.

My Child At School (MCAS)

My Child At School is a secure application available online or via a smartphone. This can be downloaded from the Apple Store or Google Play Store for **free**. To log in, our **School ID is 11675** and you need your personal username and password, which has previously been sent to you by email. If you cannot locate your original email or have forgotten your login details, please contact us by email using info@oasismayfield.org and we will arrange for your login details to be re-sent to you.

Alternatively, you can log in to My Child At School via an internet browser by visiting www.mychildatschool.com. Again, please use the login details outlined above to access your child's report.

Should you wish to discuss any part of this report further, please contact your child's class teacher via email in the first instance; teacher contact details can be found within your child's Data Collection Report on MCAS.

We wish you a restful Easter break and look forward to welcoming your child back to the Academy on their return to the Academy on **Monday 19 April 2021**.

Yours sincerely

Mr S Knight

Assistant Principal – Raising Standards

Principal - Claire Taylor

Oasis Academy Mayfield

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Descriptors: Determination to Learn

Score	Classwork
1	<ul style="list-style-type: none"> ▪ Takes pride in class work ensuring exceptional presentation and completion to a high standard. ▪ Always responds thoughtfully to teacher feedback. ▪ Welcomes challenge, has exceptional work ethic and strives for excellence in all they do.
2	<ul style="list-style-type: none"> ▪ Often takes pride in class work ensuring good presentation and completion. ▪ Uses teacher feedback to improve work. Willing to learn and working towards excellence.
3	<ul style="list-style-type: none"> ▪ Rarely takes pride in class work resulting in poor presentation and completion. ▪ Teacher feedback not always acted upon.
4	<ul style="list-style-type: none"> ▪ Work rarely completed to a high standard and pride not taken, resulting in poor presentation. ▪ Teacher feedback not acted upon.

Score	Behaviour
1	<ul style="list-style-type: none"> ▪ Never slows learning of others and shows determination to be the best. ▪ Works well individually, in pairs or collaboratively in a group. Is always punctual and fully equipped. ▪ Always shows pride, determination and an enthusiastic approach to learning.
2	<ul style="list-style-type: none"> ▪ Does not slow the learning of others. ▪ Can be an independent learner and able to work individually, in pairs or in a group. Punctual and equipped for lessons. ▪ Good work ethic, staying on task and engaging in activities.
3	<ul style="list-style-type: none"> ▪ On occasions can slow the learning of others. Sometimes has to be prompted to stay on task and concentrate fully. ▪ Not always punctual and sometimes comes to lessons unprepared for learning. Co-operative but sometimes not actively involved in the lesson.
4	<ul style="list-style-type: none"> ▪ Slows the learning of others. Often has to be guided to stay on task and lacks concentration. ▪ Mostly unwilling to work co-operatively. Lacks enthusiasm or willingness to learn. ▪ Regularly late and rarely ready to learn.

Score	Independence
1	<ul style="list-style-type: none"> ▪ Completes homework on time and to the best of their ability. ▪ Highly motivated, seeking opportunities to extend learning independently both within and outside of lessons.
2	<ul style="list-style-type: none"> ▪ Completes homework on time and often to a high standard.
3	<ul style="list-style-type: none"> ▪ Homework generally completed but not always to the best of their ability.
4	<ul style="list-style-type: none"> ▪ Homework often not completed or of poor quality.