



17th December 2020

Dear Parent/Carer

I am writing to let you know that your child's first report of the year has been published to "My Child At School".

"My Child at School" is a secure App which can be downloaded for free from the Apple Store or Google Play Store onto any smart phone. Alternately you can log in via the internet at www.mychildatschool.com To log in our school ID is 11675 and you will need your personal username and password which has been sent out to you via email this term. If you cannot remember your login details, or cannot locate your original login email, please contact us by email using info@oasismayfield.org and we will arrange for your login details to be re-sent to you.

As you will know we take communication with home very seriously and we have made the decision to report to you formally three times this academic year, as well as a face to face parent's evening.

This first report is designed to give you feedback on the effort and attitude your child is showing in their classwork, in class behaviour and homework or independent learning. After our first formal assessments of the year in March you will receive a second report with also outlines the grade your child has achieved in each assessment.

What is in the report? Determination to learn is a direct link to how well your child is progressing. A lower score (3 or 4) suggests that their learning behaviours may be having a negative impact on their attainment and progress. A higher score (1 or 2) tells us your child has demonstrated positive learning behaviours that are having a good impact on their progress. Full descriptors can be found on the reverse of this letter.

At Oasis Academy Mayfield we are striving for everyone to "be the best"; with this in mind, your support is greatly appreciated. Should you wish to discuss any part of this report further, please contact the class teacher via email in the first instance.

I hope you have a lovely Christmas break

Yours sincerely

Miss A Hurd
Vice Principal – Excellence in Outcomes

Principal - Claire Taylor

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Determination to learn descriptors

Determination to Learn score	Classwork: This focuses on the work a student completes during lessons, the quality of this work and their determination to complete it to the best of their ability
1	Takes pride in class work ensuring exceptional presentation and completion to a high standard. Always responds thoughtfully to teacher feedback Welcomes challenge, has exceptional work ethic and strives for excellence in all they do.
2	Often takes pride in class work ensuring good presentation and completion. Uses teacher feedback to improve work. Willing to learn and working towards excellence.
3	Rarely takes pride in class work resulting in poor presentation and completion. Teacher feedback not always acted upon
4	Work rarely completed to a high standard and pride not taken, resulting in poor presentation. Teacher feedback not acted upon.

Determination to Learn score	Behaviour: This focuses on the conduct of a student during lessons.
1	Never slows learning of others and shows determination to be the best. Works well individually, in pairs or collaboratively in a group. Is always punctual and fully equipped. Always shows pride, determination and an enthusiastic approach to learning.
2	Does not slow the learning of others. Can be an independent learner and able to work individually, in pairs or in a group. Punctual and equipped for lessons Good work ethic, staying on task and engaging in activities.
3	On occasions can slow the learning of others. Sometimes has to be prompted to stay on task and concentrate fully. Not always punctual and sometimes comes to lessons unprepared for learning. Co-operative but sometimes not actively involved in the lesson.
4	Slows the learning of others. Often has to be guided to stay on task and lacks concentration. Mostly unwilling to work co-operatively. Lacks enthusiasm or willingness to learn. Regularly late and rarely ready to learn.

Determination to Learn score	Independence/Homework: This focuses on the work a student completes independently outside of lesson time, which could include homework, revision or participation in extracurricular activities as appropriate for the subject.
1	Completes homework on time and to the best of their ability. Highly motivated, seeking opportunities to extend learning independently.
2	Completes homework on time and often to a high standard.
3	Homework generally completed but not always to the best of their ability.
4	Homework often not completed or of poor quality.