

HT	Fertile question	Concept(s)	Description	Formative assessments	Summative assessment	Links to GCSE & A Level requirements
Autumn 1	Sind die Deutschen fitter als wir?  Lessons (2 lessons for each week) Revision lesson: Hast du ein Problem? 1: Essen und Getränke 2: Wie findest du Erbsen? Wie findest du Zwiebeln? 3: Was isst du zum Frühstück? Was isst du zum Mittagessen? 4: Was isst du zum Abendessen? Obst – möchtest du ein Fruchtcocktail? 5: Am Markt Sei gesund 6: Gesund leben Time indicators 7: Ein Rezept Im Café 8: Was hast du gegessen? Haben+all pronouns 9: Beschreib deine letzte Party Im Restaurant 10: Restaurant in Großbritannien oder Deutschland?	There is a great deal of vocabulary learning in this unit: food, drink, meals, health issues and there is a strong focus on building up opinion words and phrases, giving more elaborate reasons using weil, obwohl and other subordinating conjunctions. Comparisons are made between differing food preferences, meal customs and habits and money issues are covered. The 3 time references are covered in more detail, using all pronouns. Transactional language of the market, restaurant	German FCSE unit 6 – Food and Drink Focus: To investigate if and how Germans eat and drink differently to us and talk about eating and drinking habits and customs.  Students begin by learning the different types of foods, food groups and meals in German as well as learning about the different eating customs in Germany. Students will learn many opinion phrases and reasons, including adverbial phrases. Next students will learn about shopping on markets and shops in Germany. They also interpret real menus. Next students cover health issues. Students consider possible remedies or preventative measure for health issues.	Listening, reading exercises  Spelling tests of key words  Translations  Role play and presentation tasks  Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.	All summative assessments will be completed in controlled conditions  FCSE Listening assessment Reading assessment Speaking assessment (teacher assessed/ recorded) Writing assessment RETAIN ALL ASSESSMENTS	<b>GCSE Identity and culture:</b> General Interest Leisure Activities Lifestyle (Healthy Eating and Exercise)  <b>A Level</b> A Level Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present  Assessment Objectives:  <b>GCSE Assessment Objectives:</b> A01-Listening- Understand and respond to different types of spoken language- 25% A02-Communicate and Interact effectively in speech- 25% A03- Reading- Understand and respond to different types of written language- 25%

	Schulkantine oder zu Hause-wer kocht? 11-13 preparation, revision and carrying out of the listening, speaking, reading and writing assessments	and café are dealt with.				A04- Writing- Communicate in writing- 25%  <b>A Level Assessment Objectives:</b>  AO1: Understand and respond in speech and writing to spoken language.  AO2: Understand and respond in speech and writing to written language.  AO3: Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.
Autumn 2	What do the Germans eat and drink?	Verbs of eating, drinking and cover all opinion forms gern, toll, gefallen, meiner Meinung nach Comparisons 3 tenses		Listening, reading exercises  Spelling tests of key words  Translations  Role play and presentation tasks  Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.		<b>GCSE Personal Information:</b> Lifestyle (Healthy Eating and Exercise) <b>Customer Services and Transactions</b> Cafes and Restaurants  <b>A Level</b> Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present

Spring 1	Which is the more environmentally friendly country- Germany or the UK? Wo ist es umweltfreundlicher- England oder Deutschland?  Lessons (2 lessons for each week) 1.	Es gibt and adj endings with m/f/nt/pl Directions and positions	German FCSE unit 7-Local Area and Environment  To speak, write and understand language relating to town, amenities, local area  Students begin by learning the different types of buildings and amenities in German as well as learning about the different customs in Germany . Students will learn many opinion phrases and reasons, including adverbial phrases. Next students will learn about shopping on markets and shops in Germany. They also interpret real menus Next students cover health issues. Students consider possible remedies or preventative measure for health issues.	Listening, reading exercises  Spelling tests of key words  Translations  Role play and presentation tasks  Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.	<i>All summative assessments will be completed in controlled conditions</i>  FCSE Listening assessment Reading assessment Speaking assessment (teacher assessed/ recorded) Writing assessment RETAIN ALL ASSESSMENTS	<b>GCSE Out and About</b> Visitor Information Transport Basic Weather  <b>A Level</b> Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present
Spring 2	Which is the more environmentally friendly country- Germany or the UK?	Environmental problems and solutions	German FCSE unit 7- Local Area and Environment (cont.)  To speak, write and understand language relating to sport, hobbies and leisure activities	Listening, reading exercises  Spelling tests of key words  Translations  Role play and presentation tasks  Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.		<b>GCSE Out and About</b> Visitor Information Transport Basic Weather  <b>A Level</b> Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present
Summer 1	How do Germany celebrate differently to us?	Cultural references to German celebrations 3 tenses of bekommen	German FCSE unit 8- Celebrations  To speak, write and understand language relating to birthdays, celebrations and how people celebrate	Listening, reading exercises  Spelling tests of key words	<i>All summative assessments will be completed in controlled conditions</i>  FCSE	<b>GCSE</b> Personal Information: Family and Friends  <b>A Level</b>

		Presents + accusative case		Translations Role play and presentation tasks Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.	Listening assessment Reading assessment Speaking assessment (teacher assessed/ recorded) Writing assessment RETAIN ALL ASSESSMENTS	Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present
Summer 2	How do Germany celebrate differently to us?	Dative with family eg von meinem Vater	German FCSE unit 8- Celebrations (cont.)  To speak, write and understand language relating to birthdays, celebrations and how people celebrate	Listening, reading exercises  Spelling tests of key words  Translations  Role play and presentation tasks  Teacher assessment of written tasks. Self, peer and teacher assessment tasks and ragging themselves to success criteria.	ALL FCSE ASSESSMENTS TO BE SENT OFF TO AQA	<b>GCSE</b> Personal Information: Family and Friends  <b>A Level</b> Social issues and phenomena Politics, current affairs and history Intellectual culture, past and present