



## The Oasis Curriculum – Our Statement of Intent

### Oasis Academy Mayfield – September 2019

- In line with the Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.
- The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum.
- At Mayfield we reinforce the Oasis ethos and 9 Habits with the Mayfield way, we all strive to be kind, proud and determined and through these to be the best.
- Our curriculum is supported by the three pillars of our 2025 strategic plan:
  - Leading happy and healthy lives
  - Transforming lives and empowering communities
  - Providing an exceptional educational experience

We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too. We provide our students with information on careers and the world of work encouraging them to be aspirational and ambitious so that they can secure their dream job and enjoy fulfilling careers

- We attach great importance to our comprehensive 5 year careers programme which focuses on bespoke personal guidance addressing the needs of each of our students, whilst addressing our Academy context and the labour market. It ensures students encounter employers and employees, that students experience workplaces and further and higher education so that they can make aspirational and informed choices for their future.
- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.
- Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where



barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.

- At Mayfield we believe that curriculum is everything that happens to a learner in school. As leaders we craft the curriculum in terms of what is taught, how it's taught and why it's taught with the bespoke needs of our Mayfield students in mind. We believe that the acquisition of knowledge and understanding is fundamental but the curriculum encompasses far more than that. We focus on a broad and relevant curriculum to engage all learners and prepare students for the next stage of education. All of our students undertake a three year key stage three curriculum which provides the foundations for their key stage four subjects. Our curriculum must be flexible and be able to be personalised in order to uphold our belief that every child has the potential to achieve at high levels but may experience different pathways to success.
- Our academy's focus will be on providing students with a broad and ambitious academic and vocational curriculum throughout Key Stage 3 and 4. During key stage three 100% of students study the full Ebacc curriculum complemented by a wide range of foundation subjects.
- As a commitment to continuing that breadth and ambition 100% of key stage four students are entitled to continue studying the full Ebacc curriculum if they wish. All our young people complete at least two Sciences, History and/or Geography and have the option to continue to study a language (French, German or Spanish) until they are 16, alongside a wide range of optional subjects.
- Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Teaching and Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.
- Our commitment to providing students with a wide range of extra-curricular clubs and activities will add depth and breadth to our provision and allow our students to follow their hobbies and interests outside of the formal curriculum. We believe that extra-curricular activities play an important role in shaping the personality and overall development of a human being. Extra-curricular activities aid the development of physical, mental and social health of young adults as well as building character and lifelong skills such as teamwork, resilience and independence.