



RESULTS BOOKLET

YEAR 9

WORKING IN PARTNERSHIP

We are determined that all our students can secure their own personal excellence in their learning at Oasis Academy Mayfield. We have therefore prepared this booklet to empower you as a parent / carer with the knowledge and skills to best support your child as they transition into Year 10.

We are proud of our student's efforts in their End of Year Assessments and know that they have been keen to receive their results. Within this booklet you will find:

- **End of Year Results Overview** shows an average percentage attained by students in the year group, together with **three** progress priorities. These priorities are **three** key areas that all students in the year group are strongly encouraged to review since these areas need rapid strengthening and will be instrumental in securing future success.
- **Exemplar Report** to support you in understanding what different parts of the report show.
- **Guidance for Powerful Parental Conversations** to enable you to continue to work in partnership with teachers in school. We offer suggested questions you can ask your child once they have received their report.
- **Descriptions for Determination to Learn Scores** so you can better understand what each of Classwork, Behaviour and Independence mean.
- **Reading Newsletter to Enhance Reading** since reading is instrumental in developing your child's vocabulary and enhancing their experiences through reading.

If you have any questions once you have received your child's End of Year Report, and reviewed the guidance within this booklet, then please contact your child's tutor in the first instance.

Thank you for continuing to work together with us and we look forward to welcoming your child back to the Academy in September as they transition into Year 10 as the next step in their learning journey at Oasis Academy Mayfield.



Yours faithfully

Mr S Knight
Assistant Principal

CONTENTS

YEAR 9 RESULTS OVERVIEW	4
UNDERSTANDING YOUR CHILD'S END OF YEAR REPORT	5
STUDENT PROGRESS AND ATTAINMENT.....	6
POWERFUL PROGRESS CONVERSATIONS.....	7
DETERMINATION TO LEARN	8
ENHANCING READING	9

YEAR 9 END OF YEAR ASSESSMENT RESULTS OVERVIEW

SUBJECT	COHORT AVERAGE	PROGRESS PRIORITY 1	PROGRESS PRIORITY 2	PROGRESS PRIORITY 3
ENGLISH	63%	Extended Response	Comprehension	Vocabulary
MATHS	33%	Identities	Construction	Units of Volume
SCIENCE	33%	Specialised Cells	History of the Atom	Microscopes
GEOGRAPHY	43%	Global Atmospheric Circulation (GAC)	Tropical Rainforest Climate: Plant Adaptation	Using Bar Charts
HISTORY	34%			
FRENCH	52%	French Grammar Past Tense	French Grammar Avoir / Etre	Mixed Translation (French to English)
COMPUTER SCIENCE	59%			
RELIGIOUS STUDIES	32%			

NOTE: Results are not comparable between subjects as the knowledge and skills being assessed varies significantly.

UNDERSTANDING YOUR CHILD'S END OF YEAR REPORT

Your child's full name will appear in this box. This is their preferred name in school.

Our registration groups are the same as tutor groups.

Your child's tutor – your first point of contact in school.

We **must** report your child's authorised attendance.

We expect punctuality – arrive on time.

NAME:	REGISTRATION GROUP:	TUTOR:	ATTENDANCE:	LATE:
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SUBJECT	END OF YEAR ASSESSMENT (%)			DETERMINATION TO LEARN		
	Individual	Class	Year Group	Classwork	Behaviour	Independence
English	56%	64%	57%	1	1	1
Maths	26%	32%	35%	1	2	1
Science	22%	17%	24%	1	1	1

Each row represents a different subject.
NOTE: *Not all subjects offered an end of year assessment.*

Your child's personal percentage score in the assessment for this subject.

Average score for students in the **same class** as your child in this subject.

Average score for students in the **same year group** as your child.

Determination to Learn in your child's report explores your child's effort in their classwork, their behaviour for learning as well as their completion of homework in each subject.
See **page 8** for further information on how teachers report in each of these areas.

STUDENT PROGRESS AND ATTAINMENT

We use several important terms to support students in understanding the progress they make in their learning. We therefore feel it is helpful to share this understanding with you as a parent / carer so that you can talk to your child about their learning and help them to make progress in their lessons.

At Oasis Academy Mayfield, we have found that too often students focus on the grade that they are awarded rather than on the action they can take to further strengthen their knowledge and skills in a subject.

For students in Year 9 we therefore no longer report grades. Instead, for all students we report a collection of scores to enable all of your child, Academy staff, and you as a parent / carer to explore what your child has achieved in their End of Year Assessments. Please note that your child's attainment in Year 9 is **not** a direct indicator of what your child's attainment will be in future assessments since the knowledge and skills that will be assessed in future assessments will change. Therefore, please see below what data is reported in your child's End of Year Report, together with why this data has been included in your child's report.

ATTAINMENT DATA	RATIONALE
Student Score (%)	Your child's own score is reported so that you can explore your child's attainment in each subject. This has been reported as a percentage to enable robust comparisons to be made by all of students, parents / carers, Academy staff and Academy leaders.
Class Average (%)	For many subjects in Year 9, students are in mixed ability classes (for example, English, Computer Science and Religious Education). In classes where students have been grouped by ability, a class average enables you to explore how your child's attainment compares to the average attainment of students in the same class.
Year Group Average (%)	Since many subjects in Year 9 have mixed ability classes, we report the average attainment for the year group so that you are better able to compare your child's attainment within a subject against all students in the year group.

PLEASE NOTE *Student scores for an individual subject are not comparable between different subjects since the knowledge and skills being assessed between different subjects varies significantly.*

POWERFUL PROGRESS CONVERSATIONS

Progress is not achieved by accident – nor is progress achieved by luck. Instead, progress is achieved by working and thinking hard – every day. Setting targets and goals is easy – achieving them is the challenge. However, research shows that when a goal is shared within a family, the likelihood of achieving success is greater since members of the family have regular conversations about the progress being made towards a goal or target.

When your child's End of Year Report is sent home, finding time as a family to discuss your child's report together is invaluable. You might find the questions below particularly helpful to guide your conversations:

- Which subject are you particularly pleased with? What is going well in this subject?
- What is it that you do in the lessons for this subject that you could start to do in lessons that you don't find so easy?
- What are you going to work on next to continue making good progress?
- How can you stretch yourself to make the most progress possible?
- What is holding you back from making more progress in this subject?
- Which subject are you most surprised by? What do you think might explain this?

At Oasis Academy Mayfield, we expect students to be able to describe their progress in each subject and have a clear understanding of what they need to do to improve. If your child is not aware of their current progress they should speak to their subject teacher or tutor. Knowing where they are in terms of their learning, and what they need to do to improve, will enable students to succeed.

As a first layer to support you in working together with your child following receipt of your child's End of Year Assessment Report, we have provided **three Progress Priorities** for your child to address over the summer break. These priorities are areas that students across the year group struggled within the curriculum this year.

We actively encourage our parents / carers to contact a students' class teacher in the first instance if you have any queries about the assessment or Determination to Learn score(s) awarded in each subject. We also have Parents' Evenings for each year group throughout the year, which acts as an explicit platform for parents / carers to address any queries or concerns directly with your child's class teacher(s).

DETERMINATION TO LEARN

Determination to Learn (DTL) scores report on your child's effort in their classwork, their behaviour for learning as well as their completion of homework in each subject.

We expect that most of our students will secure a Determination to Learn score of **2** in every subject – this shows that students are **meeting our expectations**. We know that our students are determined to **consistently** exceed our expectations, and so we recognise these students by giving them a score of **1**.

UNDERSTANDING CLASSWORK SCORES

Classwork scores focus on the work a student completes during lessons, the quality of the work they produce, and their determination to complete their work to the best of their ability. To secure a secure a score of **2** students must:

- take pride in classwork, ensuring good presentation and completion of work to a suitable standard,
- use teacher feedback to improve their work, and
- show a willingness to learn, working towards excellence.

UNDERSTANDING BEHAVIOUR SCORES

Behaviour scores focus on the behaviour of a student towards their learning during lessons. To secure a secure a score of **2** students must:

- rarely slow the learning of others,
- work well individually, in pairs, or collaboratively in a group,
- punctual to lessons together with the basic equipment for learning, and
- work to the best of their ability, asking questions when necessary to support their learning.

UNDERSTANDING INDEPENDENCE SCORES

Independence scores focus on the skills a student has in completing learning independently of the class teacher both inside and outside of the classroom. To secure a secure a score of **2** students must:

- engage effectively with independent tasks in the classroom,
- complete homework on time and to a good standard, and
- explore the subject's extra-curricular clubs (where one is available and appropriate) to further their knowledge and skills.

ENHANCING READING

Parents / carers have an important role to play in developing a love of reading. Reading benefits many areas of education and life. In addition to the obvious benefits on reading comprehension and attainment, it also impacts upon:

- Vocabulary
- Understanding of grammar
- Spelling skill
- Writing attainment
- Attitudes to reading and writing
- Knowledge and understanding of the world and other people
- Achievement in other subjects, including maths
- Empathy and understanding of emotions
- Mental well-being
- Development of our sense of 'self' and identity

As the end of the academic year approaches, you and your child will no doubt be planning what to do over the summer. This academic year has presented many opportunities for students to return to their normal schooling routines, and so this break from routine during the summer will provide new opportunities for your child to go out and do activities they haven't been able to for a while. In addition to these things, it is exceptionally beneficial for your child to continue their reading.

To help you and your child select some books to read this summer, we have collated a range of books for you to explore which may help with their transition into their next year of learning in school, or which your child may really enjoy immersing themselves in over the summer holiday. Please note that, unless otherwise stated, the texts are suitable from YEAR 9 and up, but please do research the books before selecting them to ensure that they are appropriate for your child.

Please access our reading newsletter here: <https://bit.ly/3zg5jDy>.

Your child also has access to a rich library of online texts using their Horizons iPad via the Wheelers Library application. Students are familiar with this app and we strongly encourage your child to continue engaging with this valuable resource over the summer break – there may even be a book that you would like to read together this summer!

If you have any questions about reading at Oasis Academy Mayfield, please contact our Head of Department for English, Mr M Hall, by email using Michael.Hall@oasismayfield.org.

