



RESULTS BOOKLET

YEAR 10

WORKING IN PARTNERSHIP

We are determined that all our students can secure their own personal excellence in their learning at Oasis Academy Mayfield. We have therefore prepared this booklet to empower you as a parent / carer with the knowledge and skills to best support your child as they transition into Year 11.

We are proud of our student's efforts in their End of Year Assessments and know that they have been keen to receive their results. Within this booklet you will find:

- **End of Year Results Overview** shows an average percentage attained by students in the year group, together with **three** progress priorities. These priorities are **three** key areas that all students in the year group are strongly encouraged to review since these areas need rapid strengthening and will be instrumental in securing future success.
- **Exemplar Report** to support you in understanding what different parts of the report show.
- **Guidance for Powerful Parental Conversations** to enable you to continue to work in partnership with teachers in school. We offer suggested questions you can ask your child once they have received their report.
- **Descriptions for Determination to Learn Scores** so you can better understand what each of Classwork, Behaviour and Independence mean.
- **Reading Newsletter to Enhance Reading** since reading is instrumental in developing your child's vocabulary and enhancing their experiences through reading.

If you have any questions once you have received your child's End of Year Report, and reviewed the guidance within this booklet, then please contact your child's tutor in the first instance.

Thank you for continuing to work together with us and we look forward to welcoming your child back to the Academy in September as they transition into Year 11 as the next step in their learning journey at Oasis Academy Mayfield.



Yours faithfully

Mr S Knight
Assistant Principal

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YEAR 10 MOCK EXAMINATIONS RESULTS OVERVIEW (HIGHER TIER)

SUBJECT	COHORT AVERAGE	PROGRESS PRIORITY 1	PROGRESS PRIORITY 2	PROGRESS PRIORITY 3
ENGLISH LANGUAGE	36%	Question 3	Question 4	Question 2
ENGLISH LITERATURE	34%	19 th Century	Macbeth	Macbeth AO4
MATHS	16%	Equation of Straight Line	Turning Points	Trigonometry Values
SCIENCE	28%	Digestion	Group 1 Metals	Radiation
BIOLOGY	43%	Diabetes	Circulatory System	Cancer
CHEMISTRY	28%	Electrolysis	Reacting Masses	Calculating Concentration
PHYSICS	39%	Measuring Density	Charge and Potential Difference	Particle Model of Matter and Latent Heat
GEOGRAPHY	29%	Changes in Biomass	Causes of Sediment Size	Landform Creation by Physical Processes
HISTORY	30%	Whitechapel Vigilance Committee	Q5: Norman Conquest, <i>or</i> Q6: Criminality 1500-1900	Tolpuddle Martyrs vs. Conscientious Objectors
FRENCH	N/A	FOUNDATION TIER <u>ONLY</u> COMPLETED IN THIS MOCK SERIES (SEE PAGE 5)		
COMPUTER SCIENCE	16%			
RELIGIOUS STUDIES	28%			

YEAR 10 MOCK EXAMINATIONS RESULTS OVERVIEW (FOUNDATION TIER)

SUBJECT	COHORT AVERAGE	PROGRESS PRIORITY 1	PROGRESS PRIORITY 2	PROGRESS PRIORITY 3
MATHS	15%	Changing the Subject of a Formula	Area of a Circle and Semi-circle	Average Speed
SCIENCE	26%	Digestion	Investigating Enthalpy Changes	Particle Model of Matter
BIOLOGY	48%	Photosynthesis	Pathogens	Health and Disease
CHEMISTRY	35%	Acids and Alkalis	The Periodic Table	Properties of Materials
PHYSICS	51%	Investigating Insulation	Investigating Muscle Power	Electrical Power
FRENCH	49%	Social Issues (French Response)	Social Issues (Translating into English)	Travel (French Response)

The subjects below offer a common tier of entry only. Therefore, please see **Page 4** for the results overview:

English Language / English Literature / Geography / History / Computer Science / Religious Studies

NOTE: *Results are not comparable between subjects as the knowledge and skills being assessed varies significantly.*

UNDERSTANDING YOUR CHILD'S END OF YEAR REPORT

Your child's full name will appear in this box. This is their preferred name in school.

Our registration groups are the same as tutor groups.

Your child's tutor – your first point of contact in school.

We **must** report your child's authorised attendance.

We expect punctuality – arrive on time.

NAME:	REGISTRATION GROUP:	TUTOR:	ATTENDANCE:	LATE:
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SUBJECT	END OF YEAR ASSESSMENT				DETERMINATION TO LEARN		
	Grade	Student Score (%)	Class (Tier) Average (%)	Cohort (Tier) Average (%)	Classwork	Behaviour	Independence
English	7	70	52	36	1	1	1
English Literature	8	78	51	34	1	1	1
Maths	5	41	26	16	1	1	1

Each row represents a different subject. *Each subject may have completed **more than one paper.***

The grade your child is **currently** working at. The grade they **might** get if they sat the same exam.

Your child's percentage score in the assessment for this subject.

Average score for students in the **same class** sitting the **same tier.**

Average score for students in the **same year group** sitting the **same tier.**

Determination to Learn in your child's report explores your child's effort in their classwork, their behaviour for learning as well as their completion of homework in each subject. See **Page 8** for further information.

STUDENT PROGRESS AND ATTAINMENT

At Oasis Academy Mayfield, we are committed to ensuring that students focus on the key actions they can take to further strengthen their knowledge and skills in each subject. To support your child in crystalising their current attainment, we also report a **current** grade.

As we do in our reports for students in Key Stage 3, in Year 10 we report a collection of scores to enable your child, Academy staff, and you as a parent / carer to explore what your child has achieved in their Mock Examinations. Please note that the grades reported for your child in Year 10 are **not** a direct indicator of what your child's attainment will be in the final GCSE examinations since the knowledge and skills that will be assessed next summer will change. Therefore, please see below what data is reported in your child's End of Year Report, together with why this data has been included in your child's report.

ATTAINMENT DATA	RATIONALE
Current Grade	The grade reported is the grade your child <i>might</i> have attained if they were to sit the same exam paper(s) in 2019, using similar grade boundaries. Remember that students have not yet completed the course in each of their subjects and there is still a significant amount of learning and revision that students will complete before their final GCSE examinations next summer.
Student Score (%)	Your child's own score is reported so that you can explore your child's attainment in each subject. This has been reported as a percentage to enable robust comparisons to be made by all of students, parents / carers, Academy staff and Academy leaders.
Class Average (%)	For many subjects in Year 10, students are in mixed ability classes (for example, English, Computer Science and Religious Education). In classes where students have been grouped by ability, a class average enables you to explore how your child's attainment compares to the average attainment of students in the same class. Where applicable, the class average only represents students that sat the same tier as your child.
Year Group Average (%)	Since many subjects in Year 10 have mixed ability classes, we report the average attainment for the year group so that you are better able to compare your child's attainment within a subject against all students in the year group. Where applicable, the class average only represents students that sat the same tier as your child.

POWERFUL PROGRESS CONVERSATIONS

Progress is not achieved by accident – nor is progress achieved by luck. Instead, progress is achieved by working and thinking hard – every day. Setting targets and goals is easy – achieving them is the challenge. However, research shows that when a goal is shared within a family, the likelihood of achieving success is greater since members of the family have regular conversations about the progress being made towards a goal or target.

When your child's Mock Examination Results Report is sent home, finding time as a family to discuss your child's report together is invaluable. You might find the questions below particularly helpful to guide your conversations:

- Which subject are you particularly pleased with? What is going well in this subject?
- What is it that you do in the lessons for this subject that you could start to do in lessons that you don't find so easy?
- What are you going to work on next to continue making good progress?
- How can you stretch yourself to make the most progress possible?
- What is holding you back from making more progress in this subject?
- Which subject are you most surprised by? What do you think might explain this?

At Oasis Academy Mayfield, we expect students to be able to describe their progress in each subject and have a clear understanding of what they need to do to improve. If your child is not aware of their current progress they should speak to their subject teacher or tutor. Knowing where they are in terms of their learning, and what they need to do to improve, will enable students to succeed.

As a first layer to support you in working together with your child following receipt of your child's Mock Examination Results Report, we have provided **three Progress Priorities** for your child to address over the summer break. These priorities are areas that students across the year group struggled within the curriculum this year.

We actively encourage our parents / carers to contact a students' class teacher in the first instance if you have any queries about the assessment or Determination to Learn score(s) awarded in each subject. We also have Parents' Evenings for each year group throughout the year, which acts as an explicit platform for parents / carers to address any queries or concerns directly with your child's class teacher(s).

DETERMINATION TO LEARN

Determination to Learn (DTL) scores report on your child's effort in their classwork, their behaviour for learning as well as their completion of homework in each subject.

We expect that most of our students will secure a Determination to Learn score of **2** in every subject – this shows that students are **meeting our expectations**. We know that our students are determined to **consistently** exceed our expectations, and so we recognise these students by giving them a score of **1**.

UNDERSTANDING CLASSWORK SCORES

Classwork scores focus on the work a student completes during lessons, the quality of the work they produce, and their determination to complete their work to the best of their ability. To secure a secure a score of **2** students must:

- take pride in classwork, ensuring good presentation and completion of work to a suitable standard,
- use teacher feedback to improve their work, and
- show a willingness to learn, working towards excellence.

UNDERSTANDING BEHAVIOUR SCORES

Behaviour scores focus on the behaviour of a student towards their learning during lessons. To secure a secure a score of **2** students must:

- rarely slow the learning of others,
- work well individually, in pairs, or collaboratively in a group,
- punctual to lessons together with the basic equipment for learning, and
- work to the best of their ability, asking questions when necessary to support their learning.

UNDERSTANDING INDEPENDENCE SCORES

Independence scores focus on the skills a student has in completing learning independently of the class teacher both inside and outside of the classroom. To secure a secure a score of **2** students must:

- engage effectively with independent tasks in the classroom,
- complete homework on time and to a good standard, and
- explore the subject's extra-curricular clubs (where one is available and appropriate) to further their knowledge and skills.

