



Oasis Academy Mayfield Prospectus



A message from our CEO

A very warm welcome to Oasis Community Learning!

I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Mayfield.

Oasis Community Learning was established as a multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run Academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each Academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

Best wishes,
John Murphy
Chief Executive Officer, Oasis Community Learning

“We passionately embrace learning and are committed to every child within our care reaching their full potential”

A handwritten signature in black ink, appearing to read 'J. Murphy' with a stylized flourish at the end.

John Murphy

Chief Executive Officer,
Oasis Community Learning

Principal's welcome

I am delighted to welcome you to Oasis Academy Mayfield. The opportunity to educate your child is a privilege, one that brings with it a huge responsibility to prepare them for happiness and success in their adult lives. We take this responsibility extremely seriously, priding ourselves in our caring and supportive community.

Our vision of 'excellence for everyone' is at the heart of learning and Academy life. We expect nothing less than the best from our staff, students, parents and carers. We are proud of our strong examination results that open the door to future success for our young people. In order to be the best, we are unapologetic of the standards and expectations we uphold. We expect all students to contribute positively to the climate in which they learn, we do not negotiate on uniform and we expect excellent attendance and punctuality from everyone. In return we will support, challenge and care for your child and help them to achieve their academic, personal and social potential.

"Excellence for Everyone"

A handwritten signature in black ink, which appears to read 'Claire Taylor'.

Claire Taylor

Principal
Oasis Academy Mayfield

Academic achievement is just one aspect of a Mayfield education. We see it as our responsibility to bring out the talents of our young people, to broaden their interests and to develop their personal qualities. To do this, we follow The Mayfield Way – to be kind, be proud, be determined and be the best.

Learning at Oasis Academy Mayfield does not stop at the end of the Academy day. Our Community Hub and links with local charity organisations ensure we support the well-being of our community, staff and students. We are enriched by being part of a wider Oasis family – locally, nationally and globally.

We are proud of Oasis Academy Mayfield, the education we provide our students and the community we serve. I hope, therefore, that this prospectus gives you a flavour of what our Academy has to offer and invite you to visit us and see this for yourselves. I look forward to meeting with you.

Claire Taylor
Principal

Vision and Values

At Oasis Academy Mayfield we are committed to delivering excellence for everyone; entitling our students, staff and community to an exceptional education.

Our Values

At Oasis Academy Mayfield, everything we do is centred on the Oasis ethos:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

We have an unwavering belief in inclusion – that every student should have the opportunity to realise and reach their potential, regardless of their background. You will often see the Oasis ‘Circle of Inclusion’ throughout the Academy, which symbolises this belief.

We believe in community. We recognise that we are stronger together and therefore value collaboration.

We develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best of each other and forgiveness. We work as a community, supporting our students, families and staff in everything we do.

Our Academy mission

As part of Oasis, we passionately believe in its ethos alongside our own Academy mission. It is our responsibility to provide the highest standards of teaching and learning, enabling students to achieve their very best, preparing them for life in the 21st century. We strive to ensure every student makes outstanding progress throughout their time at the Academy, regardless of their individual challenges or starting point on entry. This focus stands resolutely alongside the wider vision of Oasis Community Learning in accordance with the Oasis Education Charter.

As an Academy, we have agreed our long-term goals for excellence, which fit under four pillars of continuous school improvement. These are:



Teaching that is never less than good

All of our teachers promote excellence. They have high expectations which challenge all learners as a result of intentional, well planned lessons. Students demonstrate exceptional levels of engagement and enthusiasm, inspired by thought provoking and inspirational teaching, which creates a passion for learning that extends beyond the Academy day.

Progress for all from all starting points

All students make rapid and sustained progress. Through a rich, broad and balanced curriculum, personalised learning delivers challenge for all. There is a relentless focus on achieving excellence. High expectations promote motivated and inspired learners. All students are supported by staff, parents, peers and the wider community in the pursuit of limitless ambition for success.

Student Entitlement

We expect a lot from our students in terms of discipline, standards and commitment. In return we offer exceptional teaching and learning in an environment where they feel safe, secure and valued. We know they will face challenges as they mature, and so provide a complete support system of care and guidance academically and emotionally for every student. The Mayfield Way is a clear statement of the student entitlement vision (page 8).

Staff Entitlement

All staff demonstrate a thirst for professional development which is matched by the training and support they receive. Staff model their practice as motivated and inspirational self-aware learners. Progression and excellence in pedagogy is the norm. Leaders emerge throughout the Academy regardless of their role with talent harnessed to enable everyone to excel.



Academy Day

8.30am	Arrive at the Academy
8.40am	Tutor Period
8.55am	Period 1
9.55am	Period 2
10.55am	Break 1
11.25am	Period 3
12.25pm	Period 4
1.25pm	Break 2
2.00pm	Period 5
3.00pm	End of the Academy day
3.00pm to 4.00pm	Period 6 Enrichment/Extension/Intervention

A free breakfast is available for all students between 7.45am and 8.30am.

The Breakfast Club 

FREE for ALL STUDENTS

Choose from
Milk • Juice • Cereal • Fruit
1 slice of Toast & Butter
with Jam or Honey

Monday to Friday
in the Agora
7.45am - 8.30am
Just turn up!

A good start to the day!

Establishing an Excellent Climate for Learning

Behaviour

The Academy is committed to ensuring high standards of respect and behaviour. We celebrate and develop the unique talents of the whole learning community. We aim to provide a broad, challenging and inclusive education for life, in a secure and happy environment where all members of the community feel valued and respected, and where effective teaching and learning can take place. We strongly believe that everyone is entitled to:

- The right to learn without distraction
- The right to teach
- The right to feel safe (both physically and emotionally)
- The right to respect and dignity

'Excellence for everyone' embodies our belief that perseverance, self-discipline and determination will enable our students to succeed at the Academy and beyond.

Our behaviour for learning guidelines can be found on the website.

The Mayfield Way

We expect our students and staff to follow The Mayfield Way and set the highest personal standards. It is not just a statement, but an overarching attitude to learning and living life to the full. It is also how we live by the Oasis Ethos. Students are encouraged to be:

Proud, confident, self-aware and **Kind** students who are **Determined** in the face of challenge. Our students have a can do attitude, are willing to take risks and celebrate diversity, knowing they are fully supported by the Academy and wider community to be the very **Best**.

The Mayfield Way is underpinned by the Student Charter:

Student Charter

Be Proud

- We wear our Academy uniform perfectly.
- We present our work to the highest standard.
- We celebrate everyone's achievements both big and small.

Be Determined

- We see every challenge as an opportunity to improve.
- We beat our personal best every lesson, every day.
- We bounce back and learn from our mistakes.

Be Kind

- We treat all people equally and respect differences.
- We do not accept any form of bullying.
- We are polite and well-mannered role models in our community.

Be the Best

- We are punctual to school, on time to lessons and never miss deadlines.
- We take our chances to lead.
- We are exceptional learners in all our subjects.



Rewarding Excellence

The Mayfield Way forms part of our Epraise reward system, which is an important part of Academy life.

We love to acknowledge students' hard work and success and do this in a number of ways; from simple verbal praise, a phone call home or Praise Postcard, through to prizes presented in assembly.



Epraise points can be awarded for a wide range of reasons including:

- Following The Mayfield Way inside and outside of the Academy.
- Attendance and outstanding progress.
- Healthy eating, exercise and extra-curricular clubs.
- Display work or performances.
- Taking responsibility in the Academy.
- Being a good ambassador outside of the Academy.

In addition to prizes, students can earn milestone certificates, starting with Bronze for 300 points, up to Sapphire for 4,000 points.

Students can exchange their Epraise points for a range of gifts, challenges and activities.

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Academy Dining

The Academy, in partnership with our award-winning caterers Sodexo, provides a wide variety of healthy meals and snacks. All food is prepared and cooked daily on the premises.

At both breaks sandwiches, fruit, snacks and hot food are available from a varied daily menu on a three-week rotation.

There is a FREE Breakfast Club available each morning for all students. Toast, cereal and fruit juice are just some of the options.

The Academy operates a cashless system – student accounts can be topped up online or by inserting cash into the Academy validator machines. Students who receive Free School Meals receive a daily credit to their account that they can spend at either break or lunchtime.

Students are able to bring their own packed lunches.

Food can be consumed in our Agora space, or outside in the variety of social pods/seating that is available.

Uniform

We are very proud of our Academy uniform. A high standard of uniform is expected at all times.

Everyday Wear

- Black Blazer with Academy badge
- Plain black or mid-grey trousers – no denim material; girls must not wear leggings or tight trousers
- A pleated, black or mid-grey, knee length skirt
- Academy tie with house shield clearly visible
- Plain, short or long sleeved white shirt with a collar and top button (not tailored)

Optional Items

- Academy sweater/cardigan
- Plain black or grey socks
- Black, dark grey or flesh coloured tights – no patterned tights are permitted

PE & Dance

- Academy polo shirt
- Academy sports shorts
- Academy sports socks

Optional Items

- Academy skort
- Navy base layer (long sleeved top)
- Academy rain jacket
- Gum shields
- Shin pads

Further guidance for students and parents can be found on the website.

'Attendance Matters'

Attendance is celebrated weekly in assemblies and half-termly for those students with the most improved or 100% attendance. Attendance is monitored and reported weekly across tutor groups and year groups. This way, students are aware of how well targets are being met individually, as well as Academy wide.

We put such a high emphasis on attendance because we know that non-attendance inhibits success. In order to maximise potential, it is essential your child attends the Academy every day.



Inclusion Support

At Oasis Academy Mayfield, we believe that all of our students may require support at some time in their school career, whatever their background or ability. The support they need may be academic, social or emotional. Our SEND (Special Educational Needs and Disabilities) team are able to respond quickly and appropriately, and communicate the needs of children with SEND effectively to the relevant staff.

All students are entitled to receive a broad, balanced and relevant curriculum. We recognise that appropriate advice, support and resources are required to achieve this for some students in the mainstream curriculum.

At Oasis Academy Mayfield we:

- Are committed to maximising inclusion and minimising exclusion
- Plan for diversity
- Work to develop appropriate environments for all children
- Have appropriate teaching methods and approaches
- Take care to have appropriate student groupings
- Support all students with identified needs

Commitment to Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We value everyone and strive to protect individual rights to freedom and choice, working actively against discrimination and social exclusion, respecting the beliefs and practices of others. We accept others for who they are and respect differences.

In recognition of our commitment to this, Mayfield has been awarded:

- Educate and Celebrate Gold Status Award
- School of Sanctuary
- EQualities Award

We are the first school in Southampton to have achieved all three.

Exceptional Education

Teaching and learning is at the heart of all we do.

Curriculum

At Oasis Academy Mayfield, we provide a broad and rigorous curriculum which allows all of our students to make excellent progress and achieve the very best results possible.

We focus learning on a strong core of subjects, ensuring that basic skills such as literacy and numeracy are embedded at an early stage so that students are able to access the wider curriculum. Alongside this core offer, there are a range of subjects which provide opportunities for academic, creative and sporting excellence.

At Key Stage 3 – Years 7, 8 and 9 – students study a broad curriculum including English, Mathematics, Science, Geography, History, Religious Education (RE), Foreign Languages, Physical Education (PE), Drama, Music and a range of technology subjects.

When students move into Key Stage 4 – Years 10 and 11 – they study core subjects and three options. The core subjects consist of English Language and Literature, Mathematics, Sciences and Foreign Languages. Options include a range of vocational, academic and creative courses.

Attainment and Achievement

We are incredibly proud of our students, their GCSE results and the fact that these have remained stable despite a period of national change.

- For the last three years, over 80% of our students have achieved at least one A* or A grade – a stunning performance
- Our Progress 8 score exceeded local comparators
- We are national, double award winners for ‘outstanding success’ (PiXL) and ‘educational outcomes’ (SSAT)
- We have been oversubscribed in 2015, 2016 and 2017

For our most up to date results, please look at our website www.oasisacademymayfield.org. The Academy’s results are also published in the school performance tables on the Department for Education (DfE) website. This site allows comparison to the results of all other local authority schools and details the full statistics of Oasis Academy Mayfield’s achievement and attainment performance data.





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Enrichment Curriculum

**8.00am – 8.30am and
3.00pm – 4.00pm**

Our extra-curricular activities and enrichment curriculum extends the Academy day for students in the morning and in the afternoon.

Enrichment from 8.00am includes a free Breakfast Club for all students and the Library is open allowing reading and research time for students to prepare for their day ahead. A huge variety of extra-curricular activities are available at lunchtime, including:

- IT Club
- Radio Station
- Library Club
- Table Tennis
- Football

Our after-school programme allows students to get involved in a wide range of pursuits to enhance learning or develop personal interests, for example:

- History Club
- Science Club
- Languages Club
- Dance
- Fitness
- Cooking
- Dodgeball
- Football
- Netball

Students also have the opportunity to learn a musical instrument. These lessons are built into the Academy day. Students can choose between keyboard, piano, drums, guitar, brass, strings, woodwind and voice.

Global Partnerships

The Oasis family is a truly global organisation. Every Oasis Academy across the UK is partnered with one or more Oasis countries across the world. Oasis Academy Mayfield is proud to work with our partners – Oasis Mozambique and Oasis Belgium – offering each organisation the opportunity to support and learn from one another by way of visits, fundraising and shared goals for our respective communities.

We regularly welcome staff from Oasis Mozambique and Oasis Belgium, providing students with a unique insight into different cultures and the chance to question and explore the world outside of their own. Mayfield students have been inspired to raise awareness and funds through this extended learning, including sponsored walks across the city, non-uniform days, gift and cake sales and cycle rides, to name but a few projects.



Mayfield Hub

We are fortunate to be a member of the Oasis family, whose aim centres on transforming communities by supporting the lives of our young people and their families educationally, socially, emotionally, physically and environmentally. We are proud of our close and collaborative relationships, not only with our closest Oasis Academy in Lord's Hill, but with other local organisations including, Saints Foundation, YMCA and No Limits.

We encourage volunteering within the community at every level of operation. For example, through our Inspire programme, students and staff volunteer to help run a befriending programme with a local nursing home. We welcome opportunities to work alongside the local community.

Our sports facilities are available on weekday evenings and during the weekend for the local community and sports organisations to participate in sport and physical activity for health improvement, development of skills and fun!

Admissions

Oasis Academy Mayfield is fully inclusive. It is a non-selective school, open to students of all religious faiths or those of no faith. For 2017/18 and subsequent years, the Academy has an agreed admission number of 180 full time students for Year 7.

Applications for places at the Academy will be made in accordance with the Local Authority's coordinated admission arrangements and will be made on the Common Application Form, provided and administered by the Local Authority.

If your child has a Statement or an Education, Health and Care (EHC) plan and you are thinking of naming us on the application for a secondary school place, we would suggest you make direct contact with our SENCO to arrange a visit, so that you can ensure we are the most appropriate provision for your child.

The Academy will consider all applications for places. Where fewer than the published admission number(s) for the relevant year groups are received, the Academy will offer places to all those who have applied. Where the number of applications for admission is greater than the published admission number, applications will be considered against the following criteria.

After the admission of students with a Statement or an Education, Health and Care (EHC) plan, where the Academy is named on such, the criteria will be applied in the order in which they are set out:

1. Looked after children and previously looked after children.
2. Children for whom the Academy is appropriate on genuine social or medical grounds.
3. Children whose sibling(s) currently attend the Academy and who will continue to do so on the date of admission.
4. Distance: priority will be given to children living closest to the Academy as measured in a direct line from the home address to the Academy.

If there are more applicants than there are places remaining within a particular category, and where there is no difference in distance from home to Academy for two or more children, random allocation carried out by a person or persons unconnected with the Academy will be used to allocate the final available place(s) and to establish priority on the waiting list.

Our full admissions policy is available on our website.

A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued, and has the ability to thrive and achieve their full,

God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.

Steve Chalke
Oasis Founder



A handwritten signature in black ink that reads "Steve Chalke". The signature is fluid and cursive, with the first name and last name clearly distinguishable.

Steve Chalke, MBE

Oasis Founder



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e: info@oasismayfield.org

www.oasisacademymayfield.org

 [@OasisMayfield](https://twitter.com/OasisMayfield)



If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road,
London SE1 7HS

www.oasiscommunitylearning.org

 [@OasisAcademies](https://twitter.com/OasisAcademies)



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