



# Student Handbook

## 2021-22

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For more information,  
please visit our website:  
[www.oasisacademymayfield.org](http://www.oasisacademymayfield.org)



# Term Dates

Term	First Day of Term	Half Term	Last Day of Term
Autumn 2021	Monday 6th September	Monday 25th – Friday 29th October returning on Monday 1st November	Friday 17th December
Spring 2022	Tuesday 4th January	Monday 21st – Friday 25th February returning on Monday 28th February	Friday 8th April
Summer 2022	Monday 25th April	Monday 30th May – Friday 3rd June returning on Monday 6th June	Friday 22nd July

## INSET/CPD Days

1. Thursday 2nd September 2021
2. Friday 3rd September 2021
3. Friday 22nd October 2021
3. Friday 24th June 2022

Students are not required to attend all day, with the exception of Friday 3<sup>rd</sup> where Y7 will be in from 12pm.



# The Oasis Ethos and the Oasis 9 Habits

## The Oasis Ethos

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of purpose that things can change and be transformed
- A sense of perseverance to keep going for the long haul

## Oasis 9 Habits

Oasis believe that continually developing our character to become the best version of ourselves is really important for every student and staff member alike. Therefore, we actively promote and practice the Oasis 9 Habits.

We recognise that we are stronger together and value collaboration. We aim to develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best and forgiveness. Individual rights will be respected and choice will be exercised within a culture of self-discipline.

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

# The Mayfield Way

At Mayfield we translate the Oasis Ethos locally through our own 'Mayfield Way', which is underpinned by the 9 habits and designed to develop character and competence.

The Student Charter, created by students and staff together, provides the best explanation of The Mayfield Way and our collective expectations from the academy and each other.

## The Student Charter

### Proud

We wear our academy uniform perfectly.  
We present our work to the highest standard.  
We celebrate everyone's achievements both big and small.

### Kind

We treat all people equally and respect differences.  
We do not accept any form of bullying.  
We are polite and well-mannered role models in our community.

### Determined

We see every challenge as an opportunity to improve.  
We beat our personal best every lesson, every day.  
We bounce back and learn from our mistakes.



Punctuality and attendance are very important if you are going to get the best from school. When you achieve 100% attendance in a term, we will celebrate this with you and your parents.

If you are absent due to illness, your parents must telephone the academy by 8.30am to let us know (023 8032 8128 –option 1). Any medicines must be received in their original packaging with a label stating your name.

You should arrive at the Academy between 8.10am and 8.30am to allow time to prepare for the day. If you are late (after line up/registration has finished), you must go to Reception to sign in and go to your timetabled lesson as soon as possible. Please do not arrive before 8.10am as the side gate will still be locked and you will not be permitted into the academy.

On arrival students can use either entrance but **Y7 to 10 will enter site via the Ashley Crescent side gate** and Y11 will remain at the front of the academies main entrance. Students will not be permitted inside the building until 8.30am, unless they have requested to go to breakfast club.

If students cycle they are to lock their bikes up and go to their entrance. It is **STRONGLY** recommended that students wear protective cycle helmets and keep their bikes in good condition.

## The Academy Day

Time	Activity
8.10 - 8:30	Arrive in school
8:30 –8:40	Line up/Tutor check in
8:40 –9:40	Period 1
9:40 –10:40	Period 2
10:40 –11:00	Break 1
11:00 –12:00	Period 3
12:00 –1:00	Period 4
1.00-1.30	Lunch Y7,9 and 11 Tutor Y8 and 10
1:30-2.00	Lunch Y8 and 10 Tutor Y7, 9 and 11
2:00 –3:00	Period 5
3:00	End of the academy day
3.00-4.00	Enrichment activities
3:00 to 4:00	Period 6 Enrichment/Extension/ Intervention



You should arrive in the Academy by 8.30am – but you **MUST** arrive by 8.25am  
Tutor starts at 8.30am



If you arrive between 8:30am and 9am you will receive a 15-minute detention and be recorded on the late register. If you arrive after 9am you need to sign in at reception and receive a 15-minute detention.



If you are absent, your parents must contact the Academy by 8.30am every day.



If your attendance falls below 97%, your Tutor will discuss the reasons and offer support.



If your attendance falls below 95%, we will be very concerned and meet with your parents.



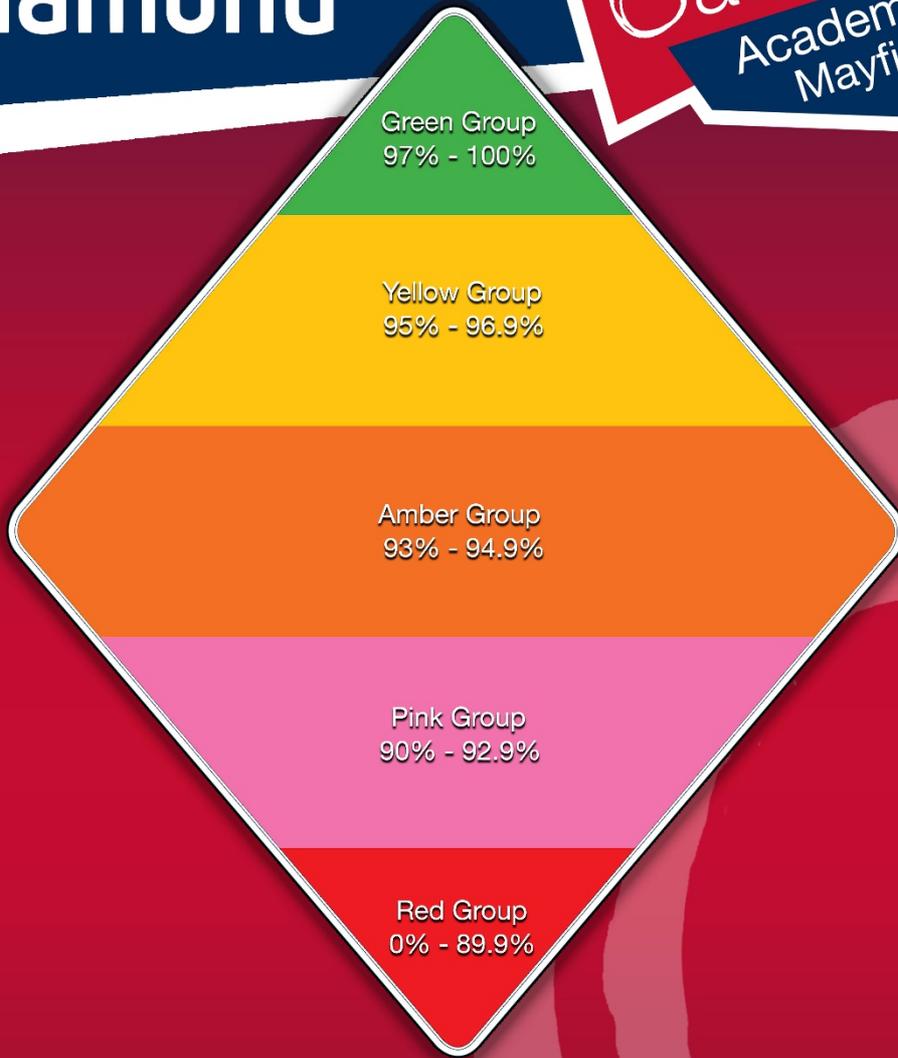
If your attendance at Mayfield falls below 90% you are three times less likely to achieve your expected GCSE grade in English and Maths, regardless of your ability  
DfE January 2015

95% attendance is missing 1 day every 4 weeks.  
90% attendance is missing 1 day every 2 weeks.

If your attendance falls below 90% you are persistently absent and likely to see your parents face court action  
DfE January 2015

If your attendance continues to fall after support is provided, your parents will face **court action** and **possible fines**.

# Attendance Diamond



Attendance Groups	
Green	No Risk
Yellow	Risk of underachievement
Amber	Serious risk of underachievement
Pink	Severe risk of underachievement
Red	Extreme risk - Court action

# Attendance Matters



Sol Attendance  
Sustainable impact

100%

0 DAYS

0 LESSONS MISSED

99%

1 DAY

5 LESSONS MISSED

98%

3 DAYS

15 LESSONS MISSED

97%

1 WEEK

25 LESSONS MISSED

96%

1.5 WEEK

37.5 LESSONS MISSED

94%

2 WEEKS

50 LESSONS MISSED

93%

2.5 WEEKS

62.5 LESSONS MISSED

92%

3 WEEKS

75 LESSONS MISSED

90%

3.5 WEEKS

82.5 LESSONS MISSED



**Maximise your potential.  
Attend the Academy every day.**

## Dining Arrangements

The Academy dining area is open before school and at lunchtime. Breakfast Club is available on request each morning between 8.10 and 8.30am. Toast, cereal and fruit juice are just some of the options. This is free to those students who are entitled to free school meals.

Students may buy hot meals, sandwiches, snacks, fruit and drinks from the menu. Students who prefer to have a packed lunch may eat in the dining area, but no food or drink may be consumed in any other part of the building.

If purchasing food from the dining area, you should observe the line-up procedure and check which year group is due to take lunch first on a rota basis.

The Academy operates a no cash system. Students have an account that can be topped up via MCAS. Students in receipt of free school meals receive a daily credit to their account that they can spend at either break or lunchtime.

## Enrichment

There are many clubs and activities you can become involved with, including sports clubs, dance, music and Duke of Edinburgh.

## Knowledge Organisers

Teachers provide students with Knowledge Organisers that give key information required to learn and remember for a specific unit or project. It has exact facts, dates, events, characters, concepts, key words and precise definitions, that students are expected to master in their long-term memory. This will therefore be very useful when revising for examinations throughout the year.

Knowledge organisers can be downloaded from the Academy website, they are found under the **Curriculum Tab**. You may also get these emailed to you.

## Leadership opportunities

There are many different leadership opportunities within the academy including:

- Peer Mentors
- Prefects
- Senior Prefects
- Tutor representatives
- Year group representatives
- Sports Captains



## Rewards

We like to celebrate success! There are plenty of opportunities for you to be rewarded. For example, during a lesson you may have verbal praise, you may be awarded epraise points, you may get a Praise postcard or your teacher may call/email home. You could be nominated for the half-termly celebration newsletter for going the extra mile in following the Mayfield Way. You will then be invited to the Principal's breakfast. You may be celebrated in assembly as Tutee of the week, or your tutor group may be the winners of the attendance reward. You can track how many points you have on Epraise, which students and parents can access (see pages 16 and 17 for more detail). You also have the opportunity to be nominated for the OCL National awards.



## Homework

Teachers also use 'epraise' to set and log homework. You will receive a log-in and password for both parents and students to access this.

Homework is important because:

- It helps go over what you have learnt in class and prepare for the next lesson
- It gives you time to work on your own and to your own standard
- It allows you to read and research more about a subject than is possible in the lesson.

If you get into any difficulty with your homework, speak to your teacher as soon as possible, so as not to get into trouble and provide the best learning outcome.

## Equipment

All students must come to school fully equipped and ready to learn for the day. At a minimum you must have a your iPad, black pen, green pen, pencil, ruler, highlighter and rubber. On PE days you must have your **FULL** academy kit. It is also useful to have a stylus and scientific calculator, although these are optional. Pencil cases and other equipment can be purchased on Epraise.

## Valuables

It makes sense not to bring any valuable items into school as you take the risk of them being lost, stolen or damaged. **This is with the exception of your academy iPad.** Remember if we see a mobile phone or headphones, we will take them off you and hand them back at the end of the day.

# The Oasis Mayfield Safeguarding Team



**Mrs Willis**  
DSL



**Mrs Richards**  
Safeguarding Manager



**Ms Harvey**  
Assistant HOY



**Mr Scott**  
Assistant HOY



**Mrs Godwin**  
Assistant HOY



**Mr Anderson**  
Assistant HOY



**Ms Hope**  
Assistant HOY

**Talk to the team!**

Tel: 02380 426299

Email: [Sarah.richards@oasismayfield.org](mailto:Sarah.richards@oasismayfield.org)



*We are here to help*

If you are worried or have any safeguarding concerns, please speak to a member of our team.

## Support

Student happiness, health and welfare are very important to us. You must ask for help if you are finding things difficult. Also talking to your friends can make a big difference.

There are many sources of advice and support available. Please speak to:

- Your Tutor, Assistant Head of Year or Head of Year in the first instance
- Counsellor –Wayne Parsons
- Child Protection –Safeguarding Lead Ms Richards

### Other sources of support:

Organisation	Description	Contact Details
ChildLine	Confidential listening service for young people	0800 1111 <a href="http://www.childline.org.uk">www.childline.org.uk</a>
SupportLine	Confidential emotional support for young people	01708 765200 <a href="http://www.supportline.org.uk">www.supportline.org.uk</a>
SANE	Emotional / crisis support	0845 767 8000 <a href="http://www.sane.org.uk">www.sane.org.uk</a>
Worth talking about	Confidential information on all aspects of sex education	0300 123 29 30 <a href="http://www.nhs.uk/worhtalkingabout">www.nhs.uk/worhtalkingabout</a>
The Hideout	Support in dealing with domestic violence	0800 1111 (ChildLine) or 0808 2000 247 (National Domestic Violence Helpline) <a href="http://www.thehideout.org.uk">www.thehideout.org.uk</a>
Young Southampton	Information service for young people, children and families	0800 169 8833 <a href="http://www.youngsouthampton.org">www.youngsouthampton.org</a>
No Limits	Helping young people help themselves	023 8022 4224 <a href="http://www.nolimitshelp.org.uk">www.nolimitshelp.org.uk</a>
Frank	Support with issues around drugs	0300 123 6600 <a href="http://www.talktofrank.com">www.talktofrank.com</a>
National Careers Service	Careers advice and guidance	0800 100 900 <a href="http://www.nationalcareersservice.direct.gov.uk">www.nationalcareersservice.direct.gov.uk</a>
Young Minds	Wellbeing & mental health support for young people and families	0808 802 5544 (parents) <a href="http://www.youngminds.org.uk">www.youngminds.org.uk</a>

## Is It Bullying?

*It is bullying if you feel hurt because individuals or groups are:*

- Calling you names.
- Threatening you.
- Pressurising you to give someone money or possessions.
- Hitting you.
- Damaging your possessions.
- Spreading rumours about you or your family.
- Using text, email or web space to write or say hurtful things (cyber bullying).

It is also bullying if you feel hurt because of things said about your ethnic background, religious faith, gender, sexuality, disability, special educational needs, appearance or issues in your family.

*Oasis Academy Mayfield does not tolerate bullying. This is what we do about bullying:*

- Make sure the person being bullied is safe.
- Work to stop the bullying happening again.
- Provide support to the person being bullied.

*What should you do?*

Talk to someone you trust and get them to help you take the right steps to stop the bullying.

*If you feel you are being bullied:*

- Try to stay calm and look as confident as you can.
- Be firm and clear – look them in the eye and tell them to stop.
- Get away from the situation as quickly as possible.
- Tell an adult what has happened straight away.
- If you do not feel comfortable telling an adult, tell another student, such as a Peer Mentor.

*If you have been bullied:*

- Tell a teacher or another adult in the academy.
- Tell your family.
- If you are scared to tell a teacher or an adult, ask a friend to go with you.
- Keep on speaking until someone listens and does something to stop the bullying.
- Don't blame yourself for what has happened.

*When you are talking to an adult about bullying, be clear about:*

- What has happened to you.
- How often it has happened.

## Cyber Safety

- Be safe when on the internet.
- Do not give out personal details and keep passwords private.
- Block people who say hurtful things and report any abuse to the website.
- If you receive nasty comments do not reply. Print out and keep (or save on your phone).
- TELL SOMEONE if you receive nasty comments or threats. The person must be stopped otherwise they will do it again.



For help and advice staying safe online (students and parents) please visit our website [www.oasisacademymayfield](http://www.oasisacademymayfield) and click on the **Safeguarding** section via **Academy Life**

If you find it difficult to talk to anyone at school or at home, ring ChildLine: 0800 1111. This is a free confidential helpline. If you are hard of hearing you can use the text phone 0800 400 222. You can also write to: Freepost 1111, London N1 0BR. The phone call and letter are free.

## Career Support

The Academy also supports students with careers advice provided by Mrs Jan Rance who is onsite two days a week. Mrs Rance can be contacted via email: [Jan.Rance@oasismayfield.org](mailto:Jan.Rance@oasismayfield.org)

For more information on options/guided choices, going to college/ university, work experience, apprenticeships, employment and careers, visit our website [www.oasisacademymayfield](http://www.oasisacademymayfield) and click on the **Curriculum – Personal Development – Careers**.



# epraise.co.uk

The award winning school reward system

## Introduction

Epraise gives you the opportunity to see how well you are doing at school. When you do a great piece of work, or you're improving really well then you get rewarded praise points by your teachers. If you don't follow the school rules you may also get negative points called Demerits. Don't worry if you don't see everything detailed here in the guide, it just depends on how your school have chosen to set up the site.

## App

We have an iOS and an Android app available for free. Just head to the App Store or the Google Play Store and search for epraise.

## Logging In

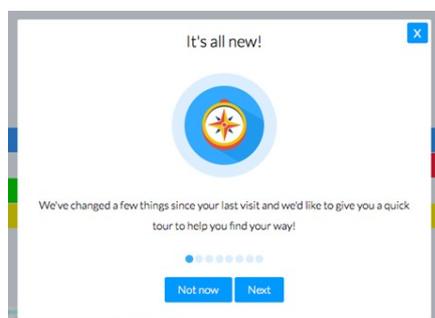
Your epraise logins will be provided by your school so if you're not sure how to log in make sure to ask your teacher and if you ever forget your password, just ask a staff member for help.

## Codes

Your teacher will give you a code to login to the site and award yourself a point. Just enter the code and your Tutor Group to login and then enter your code, Teacher, Subject and Reason and then Add point. You can use the code however many times you want to login to the site however you can only use it once to reward yourself a point.

## Your Profile & Quicklinks

When you first login you will see a tutorial which will show you different parts of the site and any changes that we've made.



The dashboard gives you an overview of what is happening at your school. On the top right of the screen you will see 4 icons which are your Quicklinks.

- Present icon —shows how many points you have left to spend and takes you to your purchases.
- Student icon —shows how many points you have and takes you to your Profile (a).
- Planner icon —takes you to your Planner. If you have a bubble on this icon this means that you have homework due within the next 5 days (b).
- Exit icon —logs you out of the site.

By going to Me > Profile you will see your total points and how many you have left to spend. You can also see your top subjects and categories. If you've been awarded any badges they will appear here too!

## Me > Profile > Bio (a)

You will see some existing headings set up for you to use as a guide but take the opportunity to write a profile about yourself, your interests, experiences and achievements etc.



**Me > Profile > Assessment & Classnotes**

Teachers at your school might be able to set homework and share marks with you on epraise. If you can see the Assessment and Classnotes tab these will be updated throughout the term.

**Me > Planner (b)**

The Planner gives you a week by week view of all the homework and notes that have been shared with you. Use the key on the right hand side to work out what homework you need to complete. If you click on any homework box then you can see more information appear along with attachments, done status and grade. It's really easy to mark homework as completed, just click on Mark done. If you make a mistake and you've not completed the homework just click on Mark not done to undo it.

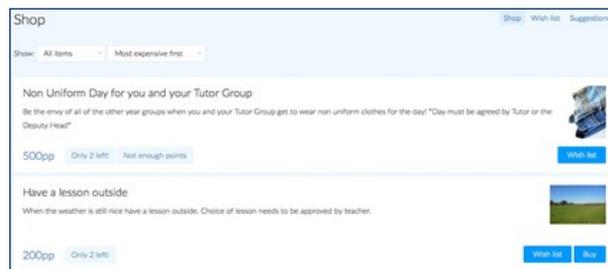
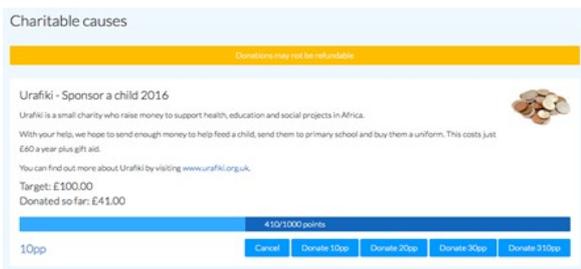


**Community > Get involved**

Here you can find all the activities going on at your school. Go here to sign up to clubs and activities, if you see a number of praise points next to one then that means if you sign up and take part you will then be rewarded!

**Community > Charitable causes**

Charitable causes is a great way for you to spend your points! Here you will find a single or number of charities that your school has set up for you to donate to. Select the Donate now button and pick the amount of points you would like to give.



**Rewards > Shop**

Check out what's in your shop here! If you want to purchase an item then just select the Buy button and those points will then be deducted from your points left to spend.

**Rewards > Shop > Suggestions & Wish list**

If there's an item that you'd really like to see in your shop then make a suggestion! When your suggestion is approved by a teacher you will see it listed on this page. If your idea gets the most votes then it might just make it into the shop! If you don't have enough points then create a wish list to see how far you are from getting the item you want.

**Rewards > Prize draws**

There are different ways to enter into a draw, some might be teacher nominated or set with a certain criteria e.g. if you've achieved a certain amount of points and on some occasions you may have to part with some of your points to enter a draw.

## Behaviour

We are committed to ensuring high standards of respect and behaviour. There are high expectations of all our students in class, around the academy, in the community and travelling to and from school. For safety reasons you must remain on site, unless you have permission to leave.

### Establishing an Excellent Climate for Learning

Oasis Academy Mayfield is committed to ensuring high standards of respect and behaviour. We celebrate and develop the unique talents of the whole learning community. We aim to provide a broad, challenging and inclusive education for life, in a secure and happy environment where all members of the community feel valued and respected and where effective teaching and learning is able to take place.

We strongly believe that everyone is entitled to the following:

**The right to learn without distraction.**

**The right to teach.**

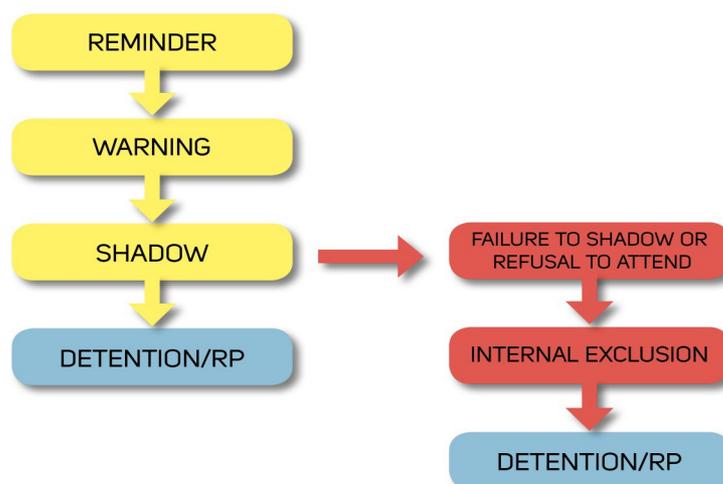
**The right to feel safe (both physically and emotionally).**

**The right to respect and dignity.**

### Student Behaviour

All students display behaviours, which show a respect for their own learning and the learning of others. Slowing learning of others is not tolerated. Arriving for lessons on time and being equipped for learning is expected. (School bag, iPad, pen, pencil and ruler as a minimum). In all classes, students should demonstrate positive learning attitudes and allow others to learn free from disruption.

Teachers follow a simple behaviour pathway in their classroom if a student slows the learning of others or infringe on the teachers ability to teach:



If a student uses racial or other inappropriate language, such as swearing, in the classroom then they can be sent straight to a designated shadow classroom without a reminder or warning.

If a student fails a shadow classroom, refuses to attend shadow or is involved in a serious incident that requires them to be removed from circulation, then they will receive an internal exclusion. This will be for a minimum of a day away from the main population of the academy and a detention after school.

## Student Behaviour –Detentions

### The Detention Pathway at Oasis Academy Mayfield



Below is the Detention Pathway with examples of the reason why you may have been set a specific detention. This list is not exclusive and there may be other reasons member of staff wishes to set a detention.



Detentions of up to 30 minutes in length can be held on the same day. The academy will make every effort to inform your parents, ultimately, however, it is your responsibility not to misbehave, not the academy's responsibility to make contact.

## Student Behaviour—Corridor culture

Whilst moving around the academy we have clear expectations to allow us to move calmly and safely.

As well as **keeping left** we also have a **one-way system** in operation on the **stairs**, where the central stairs are up only and the outer stairs down.

Once a student has arrived at their classroom, they are expected to line up quietly, until the teacher welcomes them in. All teachers meet and greet their students at the door and have a clear exit routine.

**Oasis Academy Mayfield** **The Mayfield Way** **Be proud** **Be determined**  
**Be kind** **Be the best**

### On Corridors we are **CALM** because...



- We wear our uniform correctly
- We follow instructions first time
- We walk quietly on the left, with purpose
- We are polite and respectful
- We look after our environment
- We walk directly from one location to the next
- We only eat in the agora
- We walk no more than two side by side



**At Mayfield we use Restorative Practice to build and maintain positive relationships.**

## **What is Restorative Practice?**

- To learn ways of helping to resolve a disagreement or repair a relationship
- To understand how actions and words make another person feel, whether this be your peer, member of staff or parent.
- To find a fair and just way to get along.
- To seek a way of stopping the same thing from happening again.

Restorative language is a fair respectful way of speaking to each other and as an Academy we expect everyone to use it – students, staff and parents.

If, for example, there has been a disagreement between you and someone else, or you have been sent to isolation, then you will be asked a set of questions.

### Restorative Practice Questions

**Step 1**→What happened?

Each person shares their side of the story without interrupting each other.

**Step 2**→What were you thinking at the time?

Each person shares their thoughts without interrupting each other.

**Step 3**→How do you feel about it now?

Each person shares their feelings without interrupting each other.

**Step 4**→Who do you think has been affected? How?

Talk about the other children or adults involved and how they might be feeling.

**You may also be asked other restorative style questions: –**

How would you feel if this happened to you?

What could you do differently next time?

What other choices could you have made?

How can we make sure this doesn't happen again?

Do you feel we have treated you fairly?

**Restorative Practice is NOT a soft or easy way out. There will be consequences in place as described in the Behaviour guidance.**

The restorative questions help you take responsibility for your actions and the affect you have had on others. Therefore, encouraging empathy and understanding in the hope of reducing negative/repetitive behaviours arising in the future.

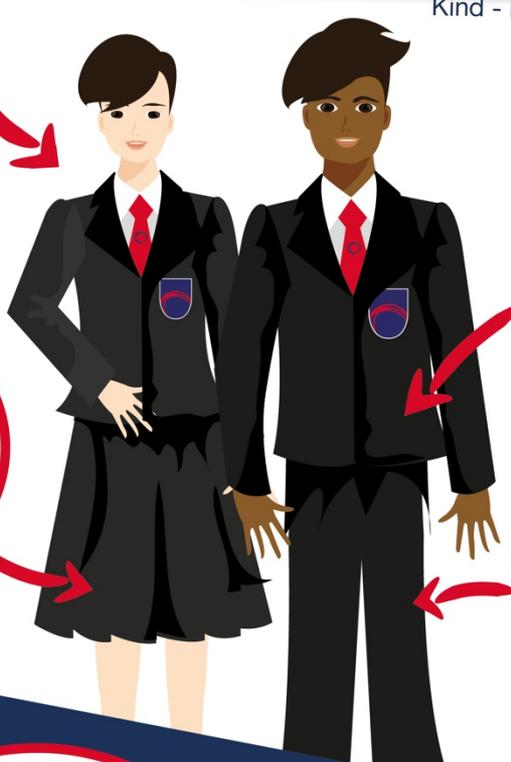
At Oasis Academy Mayfield staff will use restorative approaches in everyday conversations as well as for the more serious incidents such as reintegration meetings. We will only have restorative meetings if both parties agree and that we feel all parties are able to take responsibility for their own actions and are ready to make a mends and move forward.

**We also encourage parents/carers to use a restorative approach at home.**

High standards of presentation are required at all times when wearing the academy uniform. Whenever the academy uniform is worn, it must be complete and not mixed with non-uniform clothing. This includes when travelling to and from the academy, at which times the uniform must be worn. An image of how our uniform is worn is detailed below.

# Mayfield Uniform

Kind - Proud - Determined



Black blazer and academy tie with the messy O clearly visible.

White shirt tucked in with the top button done up.

A black knee length Charleston or Thornton skirt.

Tailored black trousers. (boys and girls)

Flat, black leather shoes.  
**No trainers or boots.**



Oasis Academy Mayfield

For more information about the academy uniform and the academy PE kit, please visit:  
[www.oasisacademymayfield.org](http://www.oasisacademymayfield.org)

## Uniform Expectations

A high standard of uniform is expected at all times. Assistant Heads of Year and Tutors check uniform every morning. In- correct uniform is challenged and either a note is provided or the student is sent home to correct the uniform issue. A student will not be sent home before a discussion with a parent has taken place.

### Everyday Wear Compulsory Items

- Black Blazer with Academy Badge
- Plain black or mid grey trousers –no jean material, no leggings or tight trousers
- A pleated black/mid grey knee length skirt –one of two choices: Thornton or Charleston, available from any uniform supplier including Skoolkit. **No other style of skirt can be worn, including straight skirts, or those with patterned or stretchy material.**
- Academy tie with the messy o clearly visible. This must be your year group tie.
- Plain, short or long sleeved white shirt with a collar and top button
- Black, flat leather shoes which can be polished –no trainers, trainer type pumps, branded shoes, or boots are permitted. This included any plain black branded trainer, such as Nike air-force.
- Plain black or grey socks

### Optional Items

- Academy logo jumper / cardigan or plain black V neck knitted jumper. **(Black round neck jumpers/sweatshirts are not permitted as ties cannot be seen.)**
- Black, dark grey or flesh coloured tights –no patterned tights are permitted
- Black tailored shorts –which must be worn with socks



### PE & Dance Compulsory Items

- Academy polo shirt
- Academy sports shorts
- Academy sports socks

### Optional Items

- Academy skort
- Navy base layer (long sleeved top)
- Academy rain jacket
- Gum shields / Shin pads

## Further guidance for students

- One plain gold/silver stud earrings in each ear lobe, which must be removed or completely covered for all forms of physical education
- No other piercings, stretchers or retainers are allowed, this includes nose studs/rings.
- A watch is permitted, but no rings, bangles, bracelets or other hand/wrist jewellery should be worn
- No shaven, extreme hair styles or obviously bright coloured hair will be allowed –any hair bands Must be plain blue or black – religious headwear must be black and plain in style
- No painted or false nails are permitted
- Makeup must be light and unnoticeable. Any student deemed to be wearing excessive makeup will be asked to remove it
- Sensible school coat, which must be removed on entry to the Academy.
- No hoodies or non-waterproof coats are acceptable, including denim jackets.

## Non-uniform days

During non-uniform day's no fancy dress, all in one suits or drug logos / swearing on clothing are not acceptable.

Decency is an important consideration. No "bare midriffs" or very short skirts/shorts.

Normal rules on hair, jewellery and make-up apply.

Caps are not permitted.

No open toed, no open back or sling back shoes are allowed.

Students who have a Physical Education lesson on this day MUST have correct PE kit and no jewellery.

Students involved in practical lessons in Food Technology must bring an apron as usual and wear appropriate shoes.

**Refusal to comply with the uniform guidance could result a student being sanctioned until the issue is resolved. Unless there is a medical reason, there will be a maximum of a week for the issue to be resolved before a student is put into a detention or internal exclusion.**

## Academy ties:

Each year group will have their own colour on their ties. This will be their identity throughout their time at Mayfield. For the academic year 2021 2022 the ties colours are as follows:

Year 7 – Teal

Year 8 – Purple

Year 9 - Yellow

Year 10-Blue

Year 11-Green



## Our PE Kit



Taking part in Physical Education is an important aspect of Academy life and students' wellbeing.

Regardless of illness or injury, students must bring in their full PE kit in order to be part of the lesson.

If students are unwell or have an injury, a note should be provided, signed and dated, by a parent/carer, so staff can ensure they don't miss out on any aspect of learning. If a medical note is provided from the doctor preventing a student from physically taking part, a copy of this must also be given to the PE office, then an alternative provision can be made. Any student not bringing in full Academy PE kit, who should be taking part in lessons, will be issued with a detention.

Students will continue to take part in outdoor activities throughout the year. As the weather get colder, please think about purchasing a Mayfield uniform rain jacket/Navy base layer. With the increase in a variety of sports taught here, including hockey and rugby, it is advisable to add a gum shield and shin pads to the PE kit.

All kits should have students' full name in each item where possible (although socks are tricky!)

Please see previous page for a full list of both the compulsory and optional PE kit.





Oasis Academy Mayfield  
Ashley Crescent  
Southampton  
SO19 9NA  
Tel: 023 8032 8128  
[www.OasisAcademyMayfield.org](http://www.OasisAcademyMayfield.org)