



## Pupil Premium Strategy Statement

### School Overview

Metric	Data
School name	Oasis Academy Mayfield
Pupils in school	889
Proportion of disadvantaged pupils	38.9%
Pupil premium allocation this academic year	£321,327
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Claire Taylor
Pupil premium lead	Simon Knight
Governor lead	

### Disadvantaged Pupil Performance Overview for Last Academic Year (*Unvalidated*)

Progress 8	-0.60
Ebacc entry	9.0%
Attainment 8	44.08
Percentage of Grade 5+ in English and Maths	22.4%

### Strategy Aims for Disadvantaged Pupils

Aim	Target	Target date
Progress 8	Progress 8 profile to be brought in line with that seen in similar schools	Sept 23
Attainment 8	Achieve national average attainment	Sept 23
Percentage of Grade 5+ in English and Maths	Achieve average English and Maths 5+ profile as seen in similar schools	Sept 23
Other	Improve attendance to national average (92.5% attendance for FSM in 2019 and 77.2% attendance for PA in 2019)	Sept 22
EBacc entry	Achieve EBacc entry profile that is in line with similar schools	Sept 23

### Teaching Priorities for Current Academic Year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English and Maths department
Priority 2	Embed literacy strategies across the curriculum, including Reading for Enjoyment
Barriers to learning these priorities address	Retaining key members of the English and Maths department
Projected spending	£125,000

### Targeted Academic Support for Current Academic Year

Measure	Activity
Priority 1	Economic and physical capital to resource disadvantaged students
Priority 2	Literacy interventions across KS3 for low attaining disadvantaged students
Barriers to learning these priorities address	Reduced levels of parental engagement and support for disadvantaged students impacting on reduced literacy outcomes
Projected spending	£110,000

### Wider Strategies for Current Academic Year

Measure	Activity
Priority 1	Enhancing the extra-curricular provision available to students and maximising disadvantaged student engagement
Priority 2	Embedding key strands of The One Plan, with a focus on attendance and student leadership
Barriers to learning these priorities address	Attendance of key disadvantaged students at extra-curricular provisions
Projected spending	£90,000

## Monitoring and Implementation

Area	Challenge	Mitigating Action
Teaching	Ensuring enough time is given to allow for staff professional development	Use of INSET and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for English, Maths, Mastery and Literacy strategic leads to plan a cohesive curriculum, mirroring the intent of the OCL curriculum	Recruitment of Maths 2ic and English TLR post-holder to strengthen the leadership and enable release time for Maths and English HoDs, Mastery leads and Literacy lead
Wider strategies	Engaging the families facing most challenges	Working closely with other schools within the Southampton Education Forum (SEF) Network on cross-school outreach programme

## Review: Last Year's Aims and Outcomes

Aim	Outcome
Improved resilience for examinations – 100% attendance for PP students in PPE and GCSE exams	Students did not sit formal exams in the summer series in 2020. 93% PP attendance in December PPEs compared with 97% Non-PP attendance. <b>Gap of 7% from target and 4% from non-PP.</b>
Clear aspirations for the future – 0% of students to leave the Academy NEET, and for this to remain at 0% over the following 6 months	<i>Pending impact report</i>
Improved literacy – P8 of 0 for PP students in English	Improvement of P8 for PP students in English from -1.00 (2018) and -0.91 (2019) to -0.67 (2020). <b>Improvement to P8 in English by +0.24.</b>