

You Spoke We Listened – Parent Voice Action Plan Feb '24

Key area for improvement	SLT responsible	Intended impact	Specific Actions
Curriculum Content	AHU/Curriculum Leaders	Greater awareness of curriculum cycle and build in study tips in all year groups leading to better preparation for all tests and assessments.	<ul style="list-style-type: none"> • Share half-termly curriculum maps and learning journey to signpost parents to key information studied. • Annual report will include the curriculum content. • Ensure homework is logged on bromcom to support parents with understanding current work and be able to support home learning.
SEND	MBO	Increased awareness of SEND work taking place within the Academy Increased opportunities for parental discussion around their child's SEND support	<ul style="list-style-type: none"> • Half termly SEND Drop-in morning/afternoons to discuss issues and support available. • SEND information reporting has been updated and made more accessible. • Advertise Half termly drop-in through Social media and clear messaging to parents to increase awareness and attendance. • Parental bulletin around the support offered for SEND pupils.
Parental Engagement	NPE	Continue to build an effective working relationship between school and home. Effective communication from all areas of the school ensuring parental awareness of the support offered to their child. Develop parental groups to support the school.	<p>Share the support offered to pupils through pastoral support to include:</p> <ul style="list-style-type: none"> • Mental Health • SEND <p>Parent Voice</p> <ul style="list-style-type: none"> • Develop parent voice group and share with parents that the school are listening and work on key initiatives to support the learning of pupils. • Increased positive voice within the community. • Increase level of pride of all stakeholders linked with the academy
Stakeholder pride in the Academy	AHU	Pupils can talk with clarity about the work they complete and being proud of their work.	<ul style="list-style-type: none"> • Use the language of taking pride whilst pupils are working and ensuring that books show pride in learning. • Raffle tickets/points awarded for pupils producing high quality work. • Regularly discuss with pupils through lesson drop-ins and pupils' discussions about showing work they are proud of. • Encourage staff/pupils to share pupils work with parents that the individual staff/pupils are proud of. • Students to have opportunities to reflect on their work and showcase this to their parents.