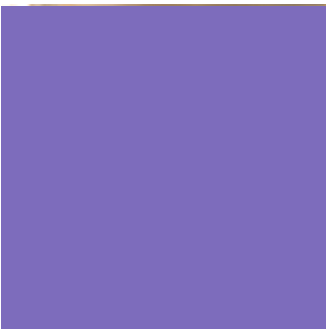
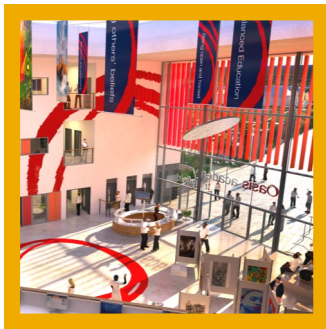
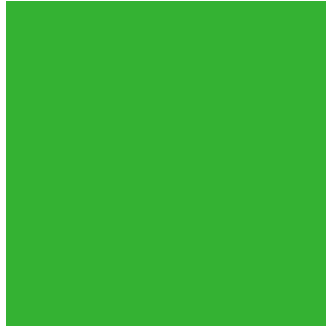


Year 8 Parents' Handbook 2011–2012

Oasis academy
:mayfield



Oasis Academy Mayfield
The Grove
Southampton
SO19 9LX
Principal: John Toland

Tel: 023 8032 8128
Fax: 023 8032 8228

www.oasisacademymayfield.org



Introduction from the Principal

Oasis Academy Mayfield is committed to working to ensure that traditional high standards of learning and behaviour are promoted to celebrate and develop the unique talents of the whole learning community. This is underpinned by committed staff and well developed systems of pastoral support and inclusion to ensure that all students, during their time at Mayfield, will develop as responsible and caring citizens who contribute to the development of the whole community.

The Academy is an exciting place to work and learn and we take seriously the fact that our young people only get one chance at an excellent education. To this end we strive to ensure that everyone in the Academy community is able to take advantage of the best available facilities and opportunities during their time with us.

Our broad and balanced curriculum with opportunities for personalised learning, incorporates our specialism of Global Communication. This contributes to students' understanding of internationalism and their future role in an increasingly international and diverse community.

Working in partnership with parents/carers and the wider community, the Academy will ensure that students grow to be citizens who are responsible and able to contribute positively.

Oasis Academy Mayfield lies at the heart of the community. Please accept our invitation to come and visit.

John Toland
Principal

How to get in touch with Oasis Academy Mayfield

Oasis Academy Mayfield

The Grove

Southampton

SO19 9LX

Email: info@oasismayfield.org

Telephone (main): 023 8032 8128

Student Services : 023 8032 8128 – option 1 to report an absence

- option 2 to speak to Student Services

Fax : 023 8032 8228



Our Values

Every child matters

We will identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities will enable all students to engage in their education. They will enjoy learning and achieve success. We will help them learn how to be healthy and stay safe. They will make positive contributions to their Academy, their community and the wider world. They will develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students will be valued.

Education for all

All members of our community will be learners. Our students will be educated for life. Our staff will be developed through teamwork, training and the opportunities that an innovative environment brings. The educational facilities will be shared with local schools and local people. We will provide life-long education.

It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We will employ first-class staff. Support will go beyond the classroom and beyond the Academy gate. Parents, carers and families of our students will be expected to be involved in their education. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. Through our Global Communication specialism we will engage local, national and international partners in the education of our students.

Love your neighbour

Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and will provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We will develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best and forgiveness. Individual rights will be respected and choice will be exercised within a culture of self-discipline.

Our Vision

Oasis Academy Mayfield will:

- Equip students to successfully compete in an international workforce and thus become productive citizens of the global community
- Utilise the specialism of Global Communication to raise standards
- Provide students with heightened international awareness and an appreciation of culture and identity
- Use creative approaches to the curriculum in order to facilitate new and innovative activities
- Embrace the talents and skills of all members of our community
- Value entrepreneurial and technological skills



Term Dates

Autumn Term

First day for all years:	Tuesday 6 September
Half Term Break:	Monday 24 October – Friday 28 October
Back to School:	Monday 31 October
Last Day of Term:	Friday 16 December
Christmas Break:	Monday 19 December – Tuesday 3 January 2012

Spring Term

Closed to students:	Tuesday 3 January 2012
First Day of Term:	Wednesday 4 January
Closed to students:	Friday 10 February (tbc)
Half Term Break:	Monday 13 February – Friday 17 February
Closed to students:	Monday 20 February (tbc)
Back to School:	Tuesday 21 February
Last Day of Term:	Friday 30 March
Easter Break:	Monday 2 April – Friday 13 April
Good Friday:	Friday 6 April
Easter Monday:	Monday 9 April

Summer Term

First Day of Term:	Monday 16 April
May Day Bank Holiday:	Monday 7 May
Half Term Break:	Monday 4 June – Friday 8 June
Back to School:	Monday 11 June
Last Day of Term:	Friday 20 July
Closed to students:	Monday 23 July

Timings of the Academy Day

8:30am	Tutor
8:45am	Lesson 1
9:45am	Lesson 2
10:45am	Break
11:05am	Lesson 3
12.05pm	Lesson 4
1:05pm	Lunch
1:45pm	Lesson 5
2:45pm	End of Timetabled day / Start of after school activities



Student Planners

Students are given a Student Planner at the beginning of Autumn Term in which they are able to record information including homework, involvement in activities, subject area targets, notes and achievements. The Planner is an important document which all students in the high school are expected to use and value. It should be brought to school at all times. It is a vital part of recording necessary information.

We would ask that each week you check the Student Planner is being used properly and sign your name in the allocated area. Tutors will also check regularly that the Student Planners are being used properly so that together we can monitor the progress and organisation of your child's work. If, for any reason, your child loses their Student Planner, they will be expected to pay the full cost for a replacement immediately.

Equipment List

Students are expected to bring the following to the Academy everyday: Blue or black pen, pencil, ruler, sharpener, eraser and calculator. Specialist equipment for Science, Design Technology and Art should be brought as required. An adequately sized school bag is required, please ensure that this is designed to protect your child's back during use.

Personal Appearance and Commitment

Individual personal appearance and commitment reflects on the entire population of the Academy. It is therefore important that all members of the Academy should take care over their appearance, and take a pride in their Academy by behaving in a polite, dignified and considerate manner at all times. To this end:

1. Every student must adhere to the Academy regulation uniform at all times. This includes sport and other practical activities.
2. It is expected that students will behave in an appropriate manner on travelling between home and the Academy, on visits and journeys and other events connected with Academy life.
3. Students will be expected to take personal responsibility for their work (at the Academy and at home), behaviour, punctuality and attendance.



Academy Uniform

It is important that students wear clothing at the Academy which is suitable for their daily routine. We believe that it also shows both students and parents to identify with Mayfield. All regulation items may be purchased through Skoolkit, 31 Leigh Road, Eastleigh, S050 9FF, Tel: 023 8062 9095.

The Principal's decision on uniform is final

Compulsory items:

- Black blazer with Academy badge.
- Mid-grey or black trousers.
- Academy Tie.
- Plain, short or long sleeved white shirt (not revered or tailored).
- Black low heeled shoes (boots, trainers or canvas shoes are not allowed).
- Plain black, grey or white socks (ankle or to the knee).
- Plain black, dark grey or flesh coloured tights.

Optional Items:

- Academy sweatshirt.
- Regulation mid-grey or black skirt (This must be no shorter than 2" above the knee).

PE and Dance:

- Academy polo shirt.
- Academy rugby shirt.
- Academy sport socks.
- Academy sport shorts.

General

- No jewellery with the exception if necessary of small stud earrings or and a watch.
- Hair styles must be neat and tidy. No shaven, extreme styles or obviously coloured hair will be allowed. Any hairbands must be plain blue or black, bows or flowers are not permitted.
- No make-up/nail varnish or false nails may be worn at the Academy.
- Sensible school bag.

Mobile Phones

Mobile phones are not allowed to be used in the Academy at any time. If mobiles are brought into school they may be kept in the school bag, switched off. If a student is caught using a phone it will be confiscated in the first instance and returned at the end of the day. Further instances will result in the mobile phone being confiscated and only returned to a parent.

Valuables

Items of value must not be brought into school (eg jewellery, Walkmans, MP3s, significant amounts of money etc). The Academy cannot accept liability for loss of valuables brought into the Academy and such items, if used, will be confiscated during the school day.



Academy Reward System

Vivo Miles - The new way to reward and incentivise young people...

Designed by schools for schools, Vivo Miles is the complete rewards and sanction system. Developed with the latest web technology. Vivo Miles is helping rewards become a powerful way to raise standards and for students to achieve economic well-being, across the world.

Introduction to Vivo Miles

Vivo Miles are the new way to reward and motivate young people using a range of tools, from easy-to-manage performance league tables to rewards-based shopping. With a flexible structure that accommodates our existing rewards programme.

The scheme offers:

Buy-in

A single rewards programme or culture that's understood and valued by all students regardless of talent or ability.

Its own currency and 'plastic'

Students amass and trade Vivos (V) for a choice of goods and reward recognition (and develop their financial capability in the process).

Positive choices

A way to reward young people for reaching healthier decisions about eating and exercise.

Investment in learning

A framework that actively supports 'Every Child Matters' in all its aspirations, including economic well-being.

How Vivo Miles work

With its own dedicated website at **vivomiles.com**, this new rewards programme allows the academy to manage a tailored Vivo Miles package simply and securely online. It's here that we award Vivo Miles to students in line with our chosen goals and priorities. Students too, access the password secured site to monitor their progress within the Vivo Miles community.

Unique to the scheme is the **Vivo Miles reward card** - every student gets one free of charge from the Academy. The card opens up an exciting range of possibilities for collating and sharing data, including future 'scan' or 'swipe' from touch screen terminals to canteen checkout records.

Also unique is the scheme's rewards currency - **the Vivo (V)**. More than an attractive mechanism for transactions - including approved shopping - within our community, Vivos and their companion 'banker's card' go beyond conventional stickers or stars to offer a real-life vehicle for financial learning.



Vivo Miles can be awarded for a wide range of reasons including:

- Attendance and outstanding progress
- Healthy eating, exercise and extra-curricular clubs
- Display work or performances
- Taking responsibility in school
- Being a good ambassador out of school

The Clear Benefits

Vivo Miles work in several interconnected ways to bring clear benefits to the academy and our students. The programme is about:

- Rewards and currency
- Education and learning
- Personal responsibility and choice

Young people motivated by an attractive, credible rewards and currency scheme help raise standards on key fronts, becoming more active members of the school community and better ambassadors for it.

Vivo Miles offer teachers an effective classroom tool for recognising effort and conduct as well as an incentive scheme for creating projects and activities whose reach extends to communities, businesses and charities.

The Vivo Miles model is designed to help schools deliver the government's 'Every Child Matters' objectives - be healthy, stay safe, enjoy and achieve, make a positive contribution, achieve economic wellbeing.

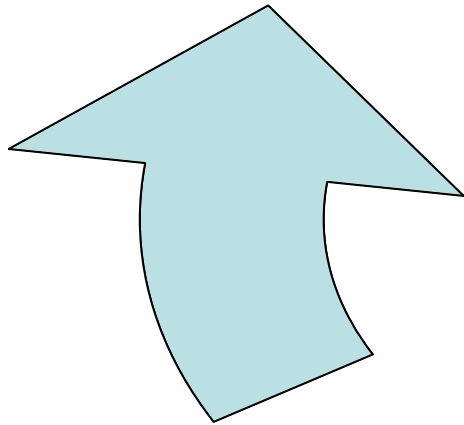
The Vivo Miles model is designed to help schools deliver the government's 'Every Child Matters' objectives - be healthy, stay safe, enjoy and achieve, make a positive contribution, achieve economic wellbeing.

Classroom Behaviour Steps

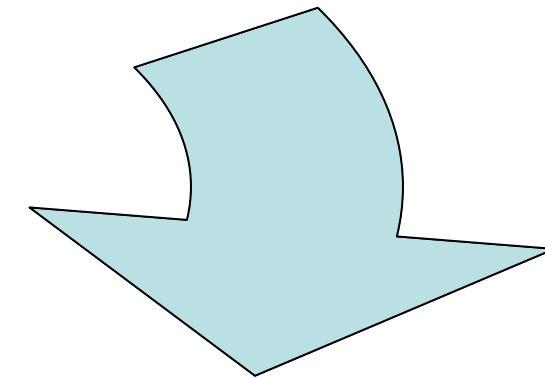
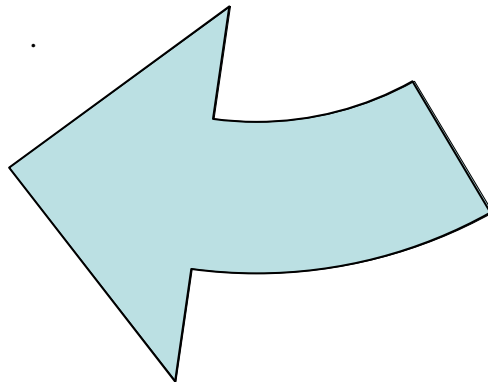
Required Steps to include:

- Verbal warnings given
- Name on board + tick
- Moved seating
- Sent out side for few minutes only
- Expectations explained and readmitted to class
- **Detention set – 20-30 min**

Student who continues to fail to comply with instruction will initiate contact home by YL/ALT.



Student continues to disrupt alternative classroom placement despite warnings then removed to Year Leader



Student removed to CL or designated person – with work!

Student receives 40 min Curriculum Detention



Punctuality & Attendance

Punctuality

Punctuality is an important part of self-discipline and is essential to good time management.

Students are expected to ensure they are in the classroom on time.

If they arrive after 8.35am and before 9.00am students must sign in at the late desk in reception. They will be marked late in the register and will have to attend a 'Late Detention'. If they arrive after 9.00am they must sign in at Student Services and attend a 'Late Detention'.

Attendance

Students must attend the academy every day. If they are not at the Academy they must have a justifiable reason - please telephone Student Services before 9.00am on the first day and each following day(s) of absence. On return to the Academy please ensure your child has a completed explanation absence slip which can found at the back of this planner.

Holidays During Term Time

In line with Government legislation, no holidays taken during term time will be authorised by the Academy. If parents/carers take students out of school during term time for a holiday they risk being issued with a Fixed Penalty Notice (currently £50), which will increase if not paid within 14 days.

Signing In and Out

Occasionally students will need to leave the Academy during the day for an urgent visit to the doctor, hospital or dentist. They must bring a note from you to show to their Tutor at morning registration and explain to the member of staff who is teaching them at the time that they need to leave.

At the correct time students should excuse themselves from their lesson and go to Student Services where they must sign out. They will be issued with an official slip to authorise their absence.

In case of emergency evacuation, no student should ever leave the Academy without signing out. When they return they should sign back in and go straight to their current lesson. Whenever possible, appointments for your child should be made out of school time.



Year Leader:



Miss Dowling

Tutors:

Tutor Group	Room No:	Tutor:
8M	309	Mr Jones
8A	339	Mr Old
8Y	336	Mr Bywater & Mrs Harris (Wed/Thurs/Fri)
8F	333	Mrs Rouse
8E	332	Ms Mohsni
8L	335	Mrs Nayyar



Year 8 Teaching Staff:

Group	Subject	Teacher
8a/Ar1	Art	Mrs K Warwick
8a/Ar1	Drama	Mr J Fischer
8a/Ar1	English	Mr C Old
8a/Ar1	Geography	Mr R Drewery
8a/Ar1	History	Ms C Padgham
8a/Ar1	IT	Mrs L Smith
8a/Ar1	Maths	Mr M Beech
8a/Ar1	Music	Ms Harrell
8a/Ar1	PE	Mr D Baker
8a/Ar1	RE	Ms M Connolly
8a/Ar1	Science	Ms C Jones
8a/Ar1	Technology	Ms M Gray
8a/Ar1	French	Ms S Harris
8a/Ar1	SE	Mrs H Gillam
8a/Ar1	ML	Ms R Beardshaw
8m/Ar1	Art	Mr M Jones
8m/Ar1	Drama	Ms M Roberts
8m/Ar1	English	Mrs A Rouse
8m/Ar1	Geography	Ms K Wood
8m/Ar1	History	Ms K Wood
8m/Ar1	IT	Mr S Firth
8m/Ar1	Maths	Mr P Harrison
8m/Ar1	Music	Ms Harrell
8m/Ar1	PE	Ms J Dunn
8m/Ar1	RE	Mrs H Gillam
8m/Ar1	Science	Ms C Jones
8m/Ar1	Technology	Mr J Van Wyk
8m/Ar1	SE	Ms M Connolly
8m/Ar1	ML	Mrs E Munoz
8m/Ar1	LN	Ms K Wood
8o/En1	English	Mrs A Rouse
8o/En1	Geography	Mr R Drewery
8o/En1	History	Ms C Padgham
8o/En1	IT	Mr E Kemp-Gee
8o/En1	RE	Ms M Connolly
8o/En1	SE	Ms R Westerling
8o/En1	ML	Ms S Harris
8o/En1	LN	Ms S Mohsni
8o/En2	English	Ms M Roberts
8o/En2	Geography	Ms P Nayyar
8o/En2	History	Ms R Westerling
8o/En2	IT	Mrs L Smith

8o/En2	RE	Mrs H Gillam
8o/En2	SE	Ms S Mohsni
8o/En2	ML	Mrs E Munoz
8o/En2	LN	Ms S Mohsni
8o/En3	English	Mrs A Rouse
8o/En3	Geography	Ms P Nayyar
8o/En3	History	Ms C Padgham
8o/En3	IT	Mr E Kemp-Gee
8o/En3	RE	Ms M Connolly
8o/En3	SE	Ms S Mohsni
8o/En3	ML	Ms S Harris
8o/En3	LN	Ms S Mohsni
8o/En4	English	Mrs H McKnight
8o/En4	Geography	Mr R Drewery
8o/En4	History	Ms R Westerling
8o/En4	IT	Mrs L Smith
8o/En4	RE	Mrs H Gillam
8o/En4	SE	Ms S Mohsni
8o/En4	ML	Mrs E Munoz
8o/En4	LN	Ms S Mohsni
8o/Ar1	Art	Mrs K Warwick
8o/Ar1	Drama	Ms M Roberts
8o/Ar1	Music	Ms Harrell
8o/Ar1	PE	Mrs K Kenway
8o/Ar1	Technology	Ms M Gray
8o/Ar2	Art	Mrs K Warwick
8o/Ar2	Drama	Mr J Fischer
8o/Ar2	Music	Ms Harrell
8o/Ar2	PE	Mr S Bywater
8o/Ar2	Technology	Mr J Van Wyk
8o/Ar3	Art	Mrs K Warwick
8o/Ar3	Drama	Ms M Roberts
8o/Ar3	Music	Ms Harrell
8o/Ar3	PE	Mr D Warwick
8o/Ar3	Technology	Ms M Gray
8o/Ar4	Art	Mr M Jones
8o/Ar4	Drama	Mr J Fischer
8o/Ar4	Music	Ms Harrell
8o/Ar4	PE	Mr S Bywater
8o/Ar4	Technology	Mr J Van Wyk
8o/Ma1	Maths	Mr P Harrison
8o/Ma1	Science	Mrs H Huggins
8o/Ma2	Maths	Mrs D Nisbet
8o/Ma2	Science	Dr T Altay
8o/Ma3	Maths	Mr E Prince
8o/Ma3	Science	Mr D Spratt
8o/Ma4	Maths	Mr M Beech
8o/Ma4	Science	Mr S Ashworth

