

Hi... Hello... Welcome



Oasis academy
:mayfield



Oasis Academy Mayfield
The Grove, Southampton
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www.oasisacademymayfield.org



Oasis academy :mayfield

If you have a query regarding Oasis Academy Mayfield please contact the Principal's PA on 023 8032 8128 or info@oasismayfield.org

You can keep up-to-date with developments at **Oasis Academy Mayfield** via our website www.oasisacademymayfield.org

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS

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www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

Oasis
for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

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Oasis Community Learning

Building Community - Developing People

When I was young I went to a local church-based youth club. There I learnt two important lessons in life. The first was that the 15-year-old girl I liked was not interested in me, a 14-year-old lad! The second was that God loves and includes everyone.

I became inspired to create ways to develop people and build communities where everyone had hope and all were included and treated fairly. In 1985 we started the charity Oasis Trust which provides education, housing and healthcare around the world.

Oasis Community Learning was set up in 2004 to develop a number of Oasis Academies in the UK. At the heart of what we do is a Christian ethos of inclusion – valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, and respecting the beliefs of others.

Oasis Academy Mayfield will provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally. We will aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

Through high-quality facilities, outstanding staff and clear leadership we will achieve a positive and affirming environment, encouraging partnerships between students, parents and the local community.

Oasis Academy Mayfield will provide a welcoming environment for students of all faiths and none, working out our vision 'Building Community – Developing People'.

Steve Chalke MBE - CEO, Oasis Community Learning

“Education is not the filling of
a pail, but the lighting of a fire.”

W.B. Yeats

Oasis Academy Mayfield

To Live is to Learn

At Oasis Academy Mayfield we are committed to the development of all students in every aspect of Academy life. We believe that students should be given the best possible opportunities and support to enable them to develop academically, socially and physically as well as emotionally and spiritually.



Mr John Toland - Principal

Oasis Academy Mayfield is committed to working to ensure that traditional high standards of respect and behaviour are promoted to celebrate and develop the unique talents of the whole learning community. This is underpinned by committed staff and well developed systems of pastoral support and inclusion to ensure that all students, during their time at Mayfield, will develop as confident caring citizens prepared to fulfil their aspirations and achieve their potential.

The Academy is an exciting place to work and learn and we take seriously the fact that our young people only get one chance at an excellent education. To this end we strive to ensure that everyone in the Academy community is able to take advantage of the best available facilities and opportunities during their time with us.

Our broad and balanced curriculum with opportunities for personalised learning incorporates our specialism of Global Communication which contributes to students' understanding of internationalism and their future role in an increasingly international and diverse community.

Working in partnership with parents/carers and the wider community, the Academy will ensure that students grow to be citizens who are responsible and able to contribute positively.

Oasis Academy Mayfield lies at the heart of the community. Please accept our invitation to come and visit.

Mr John Toland – Principal, Oasis Academy Mayfield



Our Values

Every child matters

We will identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities will enable all students to engage in their education. They will enjoy learning and achieve success. We will help them learn how to be healthy and stay safe. They will make positive contributions to their Academy, their community and the wider world. They will develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students will be valued.

Education for all

All members of our community will be learners. Our students will be educated for life. Our staff will be developed through teamwork, training and the opportunities that an innovative environment brings. The educational facilities will be shared with local schools and local people. We will provide life-long education.

It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We will employ first-class staff. Support will go beyond the classroom and beyond the Academy gate. Parents, carers and families of our students will be expected to be involved in their education. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. Through our Global Communication specialism we will engage local, national and international partners in the education of our students.



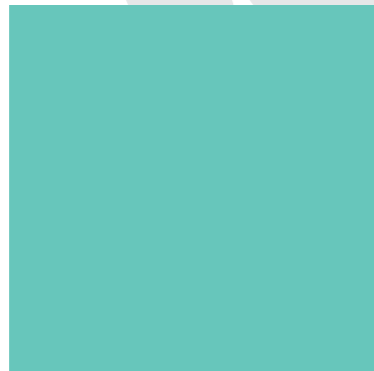
Love your neighbour

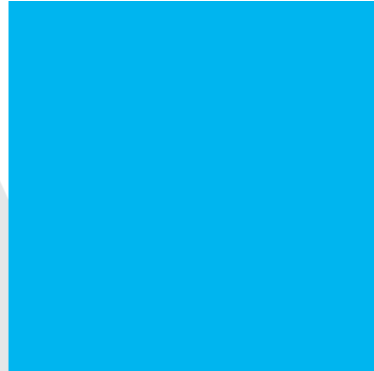
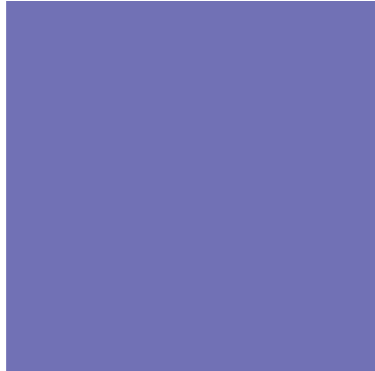
Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and will provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We will develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best and forgiveness. Individual rights will be respected and choice will be exercised within a culture of self-discipline.

Our Vision

Oasis Academy Mayfield will:

- Equip students to successfully compete in an international workforce and thus become productive citizens of the global community
- Utilise the specialism of Global Communication to raise standards
- Provide students with heightened international awareness and an appreciation of culture and identity
- Use creative approaches to the curriculum in order to facilitate new and innovative activities
- Embrace the talents and skills of all members of our community
- Value entrepreneurial and technological skills





Learning - Curriculum

Introduction

At Oasis Academy Mayfield, we provide a curriculum which will serve students as they prepare for life in the 21st Century. The specialism of Global Communication reflects this and the international vision of Oasis. The curriculum is further enriched by the opportunities to share good practice, afforded by being part of the wider family of Oasis Academies.

Key Stage 3

Year 7 and 8 - Competency Curriculum

Our Year 7 and 8 curriculum is designed to make the transition from Primary School to Secondary School a great deal smoother. The curriculum in Year 7 is delivered by specialist Competency teachers through cross-curricular projects designed to encourage both collaborative and independent work, emotional literacy, social skills and a development of the essential learning skills required to access the curriculum further up the Academy. The core of English, Mathematics, Science and PE is delivered by specialist teachers

following the National Curriculum. Our Year 8 curriculum builds upon this blend of Competency/ Core and is tailored to the learning and emotional needs of our Year 8 students.

Years 9

During Year 9, the core of English, Maths and Science is further enhanced by a broad range of studies including opportunities for a second language and additional literacy for some. Individual learning programmes enable students to enter public examinations when they are ready.

Key Stage 4

Years 10 and 11

Students are guided to make subject selections for Key Stage 4 that are appropriate to aspirations, not only for Key Stage 4 but also for post-16 education, training and employment. The Key Stage 4 programme reflects a wide range of opportunities in the 14-19 curriculum and the specialism of Global Communication.

The programme falls into two sections:

1. The compulsory core of English, Mathematics, Science, Physical Education and Religious Education.
2. A preferred selection of subjects to complete this 'entitlement' based on personal strengths and aspirations.

Assessment

The Academy is committed to making a difference in the lives of young people through raising standards. In our endeavour to develop students into independent learners and enable them to access all that the 21st Century has to offer, students will have access to Individual Learning Plans to support them in their learning. These will then be discussed with parents/carers at Parents/ Carers Evenings, reinforcing the partnership between Academy and home, and personalising learning to support and engage each student in achieving their academic potential.





Learning - Organisation

As our Curriculum areas develop at Oasis Academy Mayfield, they will be innovatively grouped into six Learning Zones to enable students to make links in their learning and thus make sense of the world in which they are growing up.

These zones are:

- Communication
- Science and Technology
- Mathematics and ICT
- Well Being
- Art
- World Studies

The Learning Zones will periodically offer Super Learning Days, enabling the exploration of the specialism and opportunities to develop healthy lifestyles. They will be organised in a multiplicity of ways utilising cross-year and family groupings, whilst embracing the talents and skills of all staff, including support staff and community members. This will also provide an opportunity to draw on other expertise from local businesses, educational providers and the wider Oasis family.

Year 7 students are taught the competency based curriculum in mixed ability teaching groups in a dedicated Learning Centre. This means there is much less disorientating movement around the Academy and students and staff in Year 7 form closer and stronger relationships more quickly.

Key Stage 4 students will be placed in groups based on prior attainment data and the Academy's knowledge and understanding of the examination courses on offer. They are encouraged to develop independent learning and study habits and the Academy will support this by providing state-of-the-art ICT facilities and quiet learning spaces.

Students will also have opportunities to gain additional accreditation in a variety of extended Academy activities and will be entered for qualifications such as Adult Literacy and Numeracy, European Computer Driving Licence, First Aid, Food Hygiene, Community Sports Leader Award, and Duke of Edinburgh as appropriate.





Community - Living and learning together

Community vision

Oasis Academy Mayfield will work with a wide range of partners to develop productive relationships with the local, national and international community, which will not only enhance the education available for each student and contribute significantly to the lives of others, but will enable students to understand the wider world in which they live and will work.

Our community partners will include:

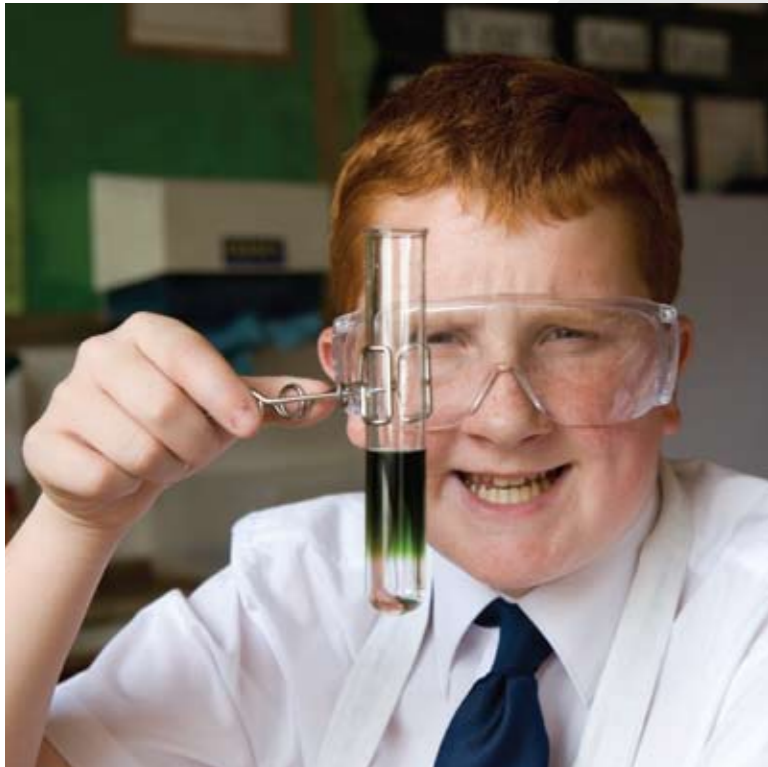
- Post-16 providers and other educational providers
- The business community
- Oasis partners
- The voluntary sector
- ICT specialists
- Government and deliverers of national initiatives
- Our local community of parents and residents who will share our Extended Services

The specialism of Global Communication, underpinned by Languages and Business and Enterprise, has been born out of the Academy's location within a thriving, international port. Key aspects of the curriculum will require strong collaboration and partnership with a wide range of organisations to maximise opportunity for all and strengthen the development of the Academy.

A full extended Academy

Our Extended Services Provision will be at the centre of our community work. The team will deliver a range of services which will engage public, voluntary and business sectors in the establishment of a centre of excellence for education and lifelong learning. The Academy will create locally appropriate models of provision of mentoring, family care, adult and continuing education, social services, and other such diverse services. Our aim for the Academy is to be at the heart of the local community recognised by others for our clear understanding of local issues and a strong awareness of community needs.





Admissions

Oasis Academy Mayfield is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a place at Oasis Academy Mayfield in Year 7 for the following September, you will need to complete the Common Application Form and return it to Southampton City Council.

If you are seeking a place in any other year group, or for a Year 7 place post-September, you must contact the Academy directly.



How places will be allocated at Oasis Academy Mayfield

Applications received by the closing date will be dealt with first. If the number of applications received by the closing date is greater than the admission number, admissions will be decided according to the following priorities:

1. Children in public care (looked after children).
 2. Children who live within the Academy's designated catchment area.
- If the Academy is oversubscribed from within the designated catchment area, priorities (i) to (iv), as set out at 3 below, will be used to determine which children will be offered places.

3. Children who live outside the Academy's designated catchment area, in the following order:
 - i) Children whose parents have named the Academy because the child has a significant medical or psychological condition which means they must attend the Academy rather than any other school. Applications must be supported by appropriate written evidence from a doctor or psychologist.
 - ii) Children who have a brother or sister already on the roll of the Academy who will continue to attend the Academy during the following year. (This includes children who live as siblings in the same family unit.)
 - iii) Children attending one of the following designated catchment Junior or Primary Schools:

**Ludlow Junior School, Heathfield Junior School
St Monica Junior School, St Mary's CE Primary School**

- iv) Children who live closest to the Academy based on the shortest practicable walking distance using public roads and footpaths. Distances are measured from home to Academy for in-catchment children and from either home to Academy or home to the designated catchment area boundary for out-catchment children.

Should the Academy be oversubscribed from within any of the criteria 3(i) to 3(iii) above, then distance, as given in 3(iv), will be used to prioritise applications within these categories. Should there be two identical distances requiring prioritisation, this will be done by casting lots.

Please note

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Facilities

During term-time students will have access to a wide range of extra curricular activities as well as ICT and study facilities, and healthy eating provision throughout the extended Academy day. Whilst students will have access to the use of facilities before the start of core hours, supervised activities will be available into the early evening and will overlap with the adult learning and community evening programme. In addition, learning resource areas will be open to all for study, completion of coursework and homework, access to ICT and web-based learning.

Facilities will encourage student participation in activities outside of the core Academy hours. These activities will provide students with new skills and opportunities, promote healthy living, and stretch and develop their academic capabilities. Activities will be wide ranging, encompassing sport and health-related opportunities, and entrepreneurial and language activities.



Special Educational Needs

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this.

If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents can appeal to the SEN and Disability Tribunal.

